



2020-21 courses

New, renamed or pending – color-coded
Eliminated courses – have a strikethrough

Arts, A/V Technology & Communications

- Art I, II * 500402
- Ceramics A, B 500797
- Broadcast Journalism 090701
- ~~IB Visual Arts Year 1~~ 500499
- IB Visual Arts Year 2² 500499
- ~~IB Film~~ 500602
- Journalism (includes Editor Practicum) 090701
- Metal Design A, B 500713
- Photography I & II 100201
- Video Foundations & Production 100202
- Video Game Design 110803
- Visual Communications – Foundations 100290
- Visual Communications – Digital Design 100290

Middle Schools	Hazen	Lindbergh	Renton High	Talley
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	X	X	X	X
	X	X	X	X
	X			
			IB	
	X	X	X	
	X			
	X	X	X	
		X	X	
	X	X	X	X
	X	X	X	

Architecture & Construction

- CAD Architecture & Computer Aided Drafting 151302
- Core Plus Construction Technology 460000
- Construction Practicum 460201

	X			
	X	X		
	X	X		

Manufacturing

- Aerospace/Advanced Manufacturing A-C 150613
- Industrial Technology – Intro & Design Process 150613
- Industrial Technology – Manufacturing 470000
- Welding & Plasma Cutting Arts 480511

	X	X	X	
	X	X	X	
		X	X	
	X			

New courses planned for 2021-2022

- Expanding Art A & B by adding an Art C(AP) and D (AP) – not a new framework – expanding hours to add AP to existing framework (currently under review with OSPI).
- Expanding Journalism (currently under review with OSPI).

Courses Pending:

Art A, B¹ /AP Art C, D 500402

Prospective Courses Beyond 2021:

*Course titles will change from numerical format to alphabetical for district purposes.

¹Yearbook section E (Business and Marketing) course will utilize the frameworks for Visual Communications Digital Design.

²IB Art section E course will be utilizing the Business Marketing Web Design framework.



Quality Criteria	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
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Educator Licensing WAC 181-77-014 Guiding Statements: <ul style="list-style-type: none">• All District and OSPI hiring and licensing procedures followed.• V-Code/CIP match verified• Program/GAC approval.• For Conditionals<ul style="list-style-type: none">○ No regularly certificated CTE educator is available.○ 50 Clock hour training plan on file. (Criteria 1)	Certifications reviewed and approved by the GAC and maintained on separate Excel.	Certifications reviewed and approved by the GAC and maintained on separate Excel.	Certifications reviewed and approved by the GAC and maintained on separate Excel.	Certifications reviewed and approved by the GAC and maintained on separate Excel.	Certifications reviewed and approved by the GAC and maintained on separate Excel.
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Curriculum, Instruction, and Evaluation RCW 28A.700.010 Guiding Questions: <ul style="list-style-type: none">• Approved frameworks?• What's working, what's not?• What is outdated?• What is new and emerging?• 21st Century Skills integration?• What new course(s) should be considered?• Dual credit opportunities?• Extended Learning opportunities?• Career awareness & exploration covered in all courses? (Criteria 2)	1. Implemented new trimester curriculum frameworks approved by OSPI. 2. Continued PLC process, lesson and unit studies, to improve student outcomes. 3. Continued to monitor and expand articulations with RTC, HCC, and in process with the PNW CC. 4. Expand internship & apprent/WSL pathways with local manufacturing, construction and Tech Ed/STEM companies for students. 5. Plan to restart spring trades and employment events after COVID – hosted virtual. 6. Production Art and VisCom PLC teams implement	1. Implement new trimester curriculum frameworks approved by OSPI and prepare/review for Program Re-Approval. 2. Continue PLC process, lesson and unit studies, to improve student outcomes. 3. Continue to monitor and expand articulations with RTC, HCC & expand to Green R. and the PNW CC. 4. Expand internship, apprent/WSL pathways with local manufacturing, construction and Tech Ed/STEM companies for students. 5. Continue spring trades and employment events. 6. Production Art and VisCom PLC teams	1. Implement new trimester curriculum frameworks approved by OSPI. 2. Continue PLC process, lesson and unit studies, to improve student outcomes. 3. Continue to monitor and expand articulations with RTC, HCC, GR and the PNW CC. 4. Expand internship, apprent/WSL pathways with local manufacturing, construction and Tech Ed/STEM companies for students. 5. Continue spring trades and employment events. 6. PLC process to tune Art III/IV AP and use of cross-over frameworks.	1. Implement new trimester curriculum frameworks approved by OSPI. 2. Continue PLC process, lesson and unit studies, to improve student outcomes. 3. Continue to monitor and expand articulations with RTC, HCC, and the PNW CC. 4. Expand internship, apprent/WSL pathways with local manufacturing, construction and Tech Ed/STEM companies for students. 5. Continue spring trades and employment events. 6. Continue PLC process to tune Art III/IV AP and use of cross-over frameworks.	1. Implement new trimester curriculum frameworks approved by OSPI. 2. Continue PLC process, lesson and unit studies, to improve student outcomes. 3. Continue to monitor and expand articulations with RTC, HCC, and the PNW CC. 4. Expand internship, apprent/WSL pathways with local manufacturing, construction and Tech Ed/STEM companies for students. 5. Continue spring trades and employment events
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	curriculum and framework changes w/focus of tech integration. 7. Pilot Core Plus Construction at LHS/HHS/RHS.	implement curriculum and framework changes w/focus of tech integration. 7. Review new Boeing Core Plus Curr.8. Expanding Art I, II – adding AP/140 hours for sections III/IV.9. Can longer support IB Art year One. 10. Please see footnotes for use of cross-over frameworks.			
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<p>Academic Integration RCW 28A.700.010(2)(a)</p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> Core academics integration? Cross-credit opportunities? Course Equivalent opportunities? <p>(Criteria 3)</p>	1. Each framework delineates core academic integration. 2. Ongoing PLC meetings and the advisory process to improve core academic integration, and frameworks will be locally updated and resubmitted as needed. 3. Production Art and visual communication courses offer Art credit. 4. Continue research of other credit opportunities.	1. Each framework delineates core academic integration. 2. Ongoing PLC meetings and the advisory process to improve core academic integration, and frameworks will be locally updated and resubmitted as needed. 3. Production Art and visual communication courses offer Art credit. 4. Continue research of other credit opportunities.	1. Each framework delineates core academic integration. 2. Ongoing PLC meetings and the advisory process to improve core academic integration, and frameworks will be locally updated and resubmitted as needed. 3. Production Art and visual communication courses offer Art credit. 4. Continue research of other credit opportunities.	1. Each framework delineates core academic integration. 2. Ongoing PLC meetings and the advisory process to improve core academic integration, and frameworks will be locally updated and resubmitted as needed. 3. Production Art and visual communication courses offer Art credit. 4. Continue research of other credit opportunities.	1. Each framework delineates core academic integration. 2. Ongoing PLC meetings and the advisory process to improve core academic integration, and frameworks will be locally updated and resubmitted as needed. 3. Production Art and visual communication courses offer Art credit. 4. Continue research of other credit opportunities.
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<p>Student Access to Program RCW 28A.700.010</p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> How do we fix our gender participation issues in programs? How do we address our ethnicity participation issues in programs? Other participation issues noted? <p>(Criteria 4)</p>	1. Current access/student registration for classes is managed by each building, and all CTE classes are choice electives, such as band, choir, drama and world language. 2. The CLNA process will highlight any student access issues and plans to mitigate will be located there and shared with advisories. 3. The CTE office is attempting to systemize student course registration across the district.	1. Current access/student registration for classes is managed by each building, and all CTE classes are choice electives, such as band, choir, drama and world language. 2. The CLNA process will highlight any student access issues and plans to mitigate will be located there and shared with advisories. 3. The CTE office is attempting to systemize student course registration across the district.	1. Current access/student registration for classes is managed by each building, and all CTE classes are choice electives, such as band, choir, drama and world language. 2. The CLNA process will highlight any student access issues and plans to mitigate will be located there and shared with advisories. 3. The CTE office is attempting to systemize student course registration across the district.	1. Current access/student registration for classes is managed by each building, and all CTE classes are choice electives, such as band, choir, drama and world language. 2. The CLNA process will highlight any student access issues and plans to mitigate will be located there and shared with advisories. 3. The CTE office is attempting to systemize student course registration across the district.	1. Current access/student registration for classes is managed by each building, and all CTE classes are choice electives, such as band, choir, drama and world language. 2. The CLNA process will highlight any student access issues and plans to mitigate will be located there and shared with advisories. 3. The CTE office is attempting to systemize student course registration across the district.
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<p>Accountability <u>RCW 28A.700.040(1)(c)</u></p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none">• Student participation & completion rates in high-demand programs?• Student dual credit opportunities?• Student IRC completion rates?• Student graduation rates?• Post-secondary employment & education rates?• SBA passing rates? <p>(Criteria 5)</p>	<p>1. IRC available to Construction & Aerospace students (OSHA10, and CorePlus for Aerospace), as well as online AC/DC via RTC. 2. AP and IB offerings available to VisCom/Prod Art students. 3. Research expansion of DC with PNWCC and GR. 4. CLNA/Perkins data are presented, and plans located in the CLNA.</p>	<p>1. IRC available to Construction & Aerospace students (OSHA10, and CorePlus for Aerospace & Construction), as well as online AC/DC via RTC. 2. AP and IB offerings available to VisCom/Prod Art students. 3. Continue expansion of DC with PNWCC & GR. 4. CLNA/Perkins data are presented, and plans located in the CLNA.</p>	<p>1. IRC available to Construction & Aerospace students (OSHA10, and CorePlus for Aerospace & Construction), as well as online AC/DC via RTC. 2. AP and IB offerings available to VisCom/Prod Art students. 3. Continue expansion of DC with PNWCC & GR. 4. CLNA/Perkins data are presented, and plans located in the CLNA.</p>	<p>1. IRC available to Construction & Aerospace students (OSHA10, and CorePlus for Aerospace & Construction), as well as online AC/DC via RTC. 2. AP and IB offerings available to VisCom/Prod Art students. 3. Continue expansion of DC with PNWCC & GR. 4. CLNA/Perkins data are presented, and plans located in the CLNA.</p>	<p>1. IRC available to Construction & Aerospace students (OSHA10, and CorePlus for Aerospace & Construction), as well as online AC/DC via RTC. 2. AP and IB offerings available to VisCom/Prod Art students. 3. Continue expansion of DC with PNWCC & GR. 4. CLNA/Perkins data are presented, and plans located in the CLNA.</p>
<p>Safe Practices <u>RCW 28A.700.010</u></p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none">• What should be added to the safety unit?• What emerging workplace safety issues need to be addressed?• What new safety trainings are available? <p>(Criteria 6)</p>	<p>1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 2. Teachers supported to attend the WITEA state conference for safety, curriculum, program and support, as well as WA-ACTE conferences and Skills USA for additional best practice information. 3. Continue to have Construction/Manufacturing instructors OSHA 10 certified, and continue to have industry professionals, via the advisory process, review labs & make recommendations to align our labs to the workplace</p>	<p>1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 2. Teachers supported to attend the WITEA state conference for safety, curriculum, program and support, as well as WA-ACTE conferences and Skills USA for additional best practice information. 3. Continue to have Construction/Manufacturing instructors OSHA 10 certified, and continue to have industry professionals, via the advisory process, review labs & make recommendations to align our labs to the workplace</p>	<p>1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 2. Teachers supported to attend the WITEA state conference for safety, curriculum, program and support, as well as WA-ACTE conferences and Skills USA for additional best practice information. 3. Continue to have Construction/Manufacturing instructors OSHA 10 certified, and continue to have industry professionals, via the advisory process, review labs & make recommendations to align our labs to the workplace</p>	<p>1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 2. Teachers supported to attend the WITEA state conference for safety, curriculum, program and support, as well as WA-ACTE conferences and Skills USA for additional best practice information. 3. Continue to have Construction/Manufacturing instructors OSHA 10 certified, and continue to have industry professionals, via the advisory process, review labs & make recommendations to align our labs to the workplace</p>	<p>1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 2. Teachers supported to attend the WITEA state conference for safety, curriculum, program and support, as well as WA-ACTE conferences and Skills USA for additional best practice information. 3. Continue to have Construction/Manufacturing instructors OSHA 10 certified, and continue to have industry professionals, via the advisory process, review labs & make recommendations to align our labs to the workplace</p>



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<p>Facilities RCW 28A.700.010</p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none">How do the program facilities relate to those in industry?What modifications can be made if industry facilities are not feasible?What modifications are necessary to support the curriculum? <p>(Criteria 7)</p>	<p>1. Facility needs are reviewed during PLC meetings and during the advisory process for recommendations. 2. Teachers supported to attend the WITEA, WA-ACTE state conferences and Skills USA trainings for facility and equipment information. 3. Welding ventilation upgrades in process at all 3 comprehensives.</p>	<p>1. Facility needs are reviewed during PLC meetings and during the advisory process for recommendations. 2. Teachers supported to attend the WITEA, WA-ACTE state conferences and Skills USA trainings for facility and equipment information. 3. No anticipated major facility changes anticipated.</p>	<p>1. Facility needs are reviewed during PLC meetings and during the advisory process for recommendations. 2. Teachers supported to attend the WITEA, WA-ACTE state conferences and Skills USA trainings for facility and equipment information. 3. No anticipated major facility changes anticipated.</p>	<p>1. Facility needs are reviewed during PLC meetings and during the advisory process for recommendations. 2. Teachers supported to attend the WITEA, WA-ACTE state conferences and Skills USA trainings for facility and equipment information. 3. No anticipated major facility changes anticipated.</p>	<p>1. Facility needs are reviewed during PLC meetings and during the advisory process for recommendations. 2. Teachers supported to attend the WITEA, WA-ACTE state conferences and Skills USA trainings for facility and equipment information. 3. No anticipated major facility changes anticipated.</p>
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<p>Instructional Materials RCW 28A.700.010</p> <p>Instructional Materials (Texts and Software)</p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none">What tools are needed to deliver the curriculum?Are teaching tools updated and relevant? <p>Equipment to Support Curriculum</p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none">What equipment is needed to deliver the curriculum?Does equipment meet industry standards? <p>(Criteria 8)</p>	<p>1. Equipment and material needs are reviewed during PLC meetings and during the advisory process. 2. Teachers supported to attend the WITEA, WA-ACTE state conferences and Skills USA trainings for equipment and material information. 3. Continue laser cutter, sign and t-shirt making equipment and 3-D Printer implementation. 4. COREPlus Construction materials added.</p>	<p>1. Equipment and material needs are reviewed during PLC meetings and during the advisory process. 2. Teachers supported to attend the WITEA, WA-ACTE state conferences and Skills USA trainings for equipment and material information. 3. No major new additions expected outside of new advisory recommendations.</p>	<p>1. Equipment and material needs are reviewed during PLC meetings and during the advisory process. 2. Teachers supported to attend the WITEA, WA-ACTE state conferences and Skills USA trainings for equipment and material information. 3. No major new additions expected outside of new advisory recommendations.</p>	<p>1. Equipment and material needs are reviewed during PLC meetings and during the advisory process. 2. Teachers supported to attend the WITEA, WA-ACTE state conferences and Skills USA trainings for equipment and material information. 3. No major new additions expected outside of new advisory recommendations.</p>	<p>1. Equipment and material needs are reviewed during PLC meetings and during the advisory process. 2. Teachers supported to attend the WITEA, WA-ACTE state conferences and Skills USA trainings for equipment and material information. 3. No major new additions expected outside of new advisory recommendations.</p>
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<p>Leadership and Employability RCW 28A.700.010</p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> What learning experiences can be added to class day?? Are Leadership Equivalency Plans updated and filed? Are CTSO memberships completed and program of work started? <p>(Criteria 9)</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conferences and Skills USA for employment trend learning and support. 2. A Leadership Eq Plan is on file for non-Skills USA schools. 3. Continue to refine the curriculum frameworks approved by OSPI, and locally modify leadership and employability as needed, based on advisory and CLNA input. 3. Ongoing PLC meetings and the advisory process to improve leadership and employability instruction. 4. Continue to us CTE funds to cover all costs of regional, state and national CTSO competitions.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conferences and Skills USA for employment trend learning and support. 2. A Leadership Eq Plan is on file for non-Skills USA schools. 3. Continue to refine the curriculum frameworks approved by OSPI, and locally modify leadership and employability as needed, based on advisory and CLNA input. 3. Ongoing PLC meetings and the advisory process to improve leadership and employability instruction. 4. Continue to us CTE funds to cover all costs of regional, state and national CTSO competitions.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conferences and Skills USA for employment trend learning and support. 2. A Leadership Eq Plan is on file for non-Skills USA schools. 3. Continue to refine the curriculum frameworks approved by OSPI, and locally modify leadership and employability as needed, based on advisory and CLNA input. 3. Ongoing PLC meetings and the advisory process to improve leadership and employability instruction. 4. Continue to us CTE funds to cover all costs of regional, state and national CTSO competitions.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conferences and Skills USA for employment trend learning and support. 2. A Leadership Eq Plan is on file for non-Skills USA schools. 3. Continue to refine the curriculum frameworks approved by OSPI, and locally modify leadership and employability as needed, based on advisory and CLNA input. 3. Ongoing PLC meetings and the advisory process to improve leadership and employability instruction. 4. Continue to us CTE funds to cover all costs of regional, state and national CTSO competitions.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conferences and Skills USA for employment trend learning and support. 2. A Leadership Eq Plan is on file for non-Skills USA schools. 3. Continue to refine the curriculum frameworks approved by OSPI, and locally modify leadership and employability as needed, based on advisory and CLNA input. 3. Ongoing PLC meetings and the advisory process to improve leadership and employability instruction. 4. Continue to us CTE funds to cover all costs of regional, state and national CTSO competitions.</p>
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<p>Long Range Planning RCW 28A.700.010(2)(b)</p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> GAC and Program Advisory input in 5-year plans recorded? Draft 5-year plans public and shared? Annual Report presented to the School Board? <p>(Criteria 10)</p>	<p>1. The Skilled and Tech Advisories functioned online this year, with program input gathered. 2. These advisories & the Economic/Workforce Committee (GAC) reviewed, provide input, and be asked to approve this 5 year plan. 3. The CTE Director presents the Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion. 4. All items filed in the CTE Office, posted in public board minutes, and also available on the RSD CTE Google site.</p>	<p>1. The Skilled and Tech Advisories will meet at least twice this year, with program input gathered. 2. These advisories & the Economic/Workforce Committee (GAC), will review, provide input, and be asked to approve this 5 year plan each spring or summer. 3. The CTE Director presents the Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion. 4. All items filed in the CTE Office, posted in public board minutes, and also available on the RSD CTE Google site.</p>	<p>1. The Skilled and Tech Advisories will meet at least twice this year, with program input gathered. 2. These advisories & the Economic/Workforce Committee (GAC), will review, provide input, and be asked to approve this 5 year plan each spring or summer. 3. The CTE Director presents the Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion. 4. All items filed in the CTE Office, posted in public board minutes, and also available on the RSD CTE Google site.</p>	<p>1. The Skilled and Tech Advisories will meet at least twice this year, with program input gathered. 2. These advisories & the Economic/Workforce Committee (GAC), will review, provide input, and be asked to approve this 5 year plan each spring or summer. 3. The CTE Director presents the Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion. 4. All items filed in the CTE Office, posted in public board minutes, and also available on the RSD CTE Google site.</p>	<p>1. The Skilled and Tech Advisories will meet at least twice this year, with program input gathered. 2. These advisories & the Economic/Workforce Committee (GAC), will review, provide input, and be asked to approve this 5 year plan each spring or summer. 3. The CTE Director presents the Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion. 4. All items filed in the CTE Office, posted in public board minutes, and also available on the RSD CTE Google site.</p>
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<p>Advisory Committee RCW 28A.700.020(1)</p> <p><u>Guiding Statements:</u></p> <ul style="list-style-type: none"> GAC and Program Advisory review programs and local/regional economic and workforce data: <ul style="list-style-type: none"> Approve current program Modify program Membership includes labor, business/industry, government, education, CBOs, and parents and students. <p>(Criteria 11)</p>	<p>1. Presented locally developed Skills Gap document to all program advisories and the GAC – in order for each to review program offerings compared to local needs. Programs are modified and approved as needed. 2. Each program advisory has teachers, industry, post-secondary, and parents and students. The GAC includes all of the above, plus labor, government, CBOs and more. Minutes and membership on file in the CTE office. 3. CLNA data was added to review and approval process.</p>	<p>1. Present locally developed Skills Gap document and CLNA data to all program advisories and the GAC – in order for each to review program offerings compared to local needs. Programs are modified and approved as needed. 2. Each program advisory has teachers, industry, post-secondary, and parents and students. The GAC includes all of the above, plus labor, government, CBOs and more. Minutes and membership on file in the CTE office. 3. CLNA/Perkins data reviewed and plans to address issues made.</p>	<p>1. Present locally developed Skills Gap document and CLNA data to all program advisories and the GAC – in order for each to review program offerings compared to local needs. Programs are modified and approved as needed. 2. Each program advisory has teachers, industry, post-secondary, and parents and students. The GAC includes all of the above, plus labor, government, CBOs and more. Minutes and membership on file in the CTE office. 3. CLNA/Perkins data reviewed and plans to address issues made.</p>	<p>1. Present locally developed Skills Gap document and CLNA data to all program advisories and the GAC – in order for each to review program offerings compared to local needs. Programs are modified and approved as needed. 2. Each program advisory has teachers, industry, post-secondary, and parents and students. The GAC includes all of the above, plus labor, government, CBOs and more. Minutes and membership on file in the CTE office. 3. CLNA/Perkins data reviewed and plans to address issues made.</p>	<p>1. Present locally developed Skills Gap document and CLNA data to all program advisories and the GAC – in order for each to review program offerings compared to local needs. Programs are modified and approved as needed. 2. Each program advisory has teachers, industry, post-secondary, and parents and students. The GAC includes all of the above, plus labor, government, CBOs and more. Minutes and membership on file in the CTE office. 3. CLNA/Perkins data reviewed and plans to address issues made.</p>
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<p>Program of Study RCW 28A.700.020(2)(a)(b)</p> <p><u>Guiding Statements/Questions:</u></p> <ul style="list-style-type: none"> RSD CTE courses are organized into Personal POS. Does the POS prepare students for entry into high demand careers? Does the POS offer internship, apprenticeship or an undergraduate or graduate certificate or degree, preparing a student for entry into a high demand career? <p>(Criteria 12)</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for POS support. 2. Ongoing PLC meetings and the advisory process to best delineate the future POS, with a focus on finalizing work with RTC and HC, contacting Green R and PNWCC. 3. Continued work with WSL Coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL (AJAC App and Heavy Equipment App continues, Construction & initial plans for heavy equipment repair App). 4. Continued to use the advisory process to determine class additions.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for POS support. 2. Ongoing PLC meetings and the advisory process to best delineate the future POS, with a focus on finalizing work with GR and the PNWCC. 3. Continue work with WSL Coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL (AJAC App and Heavy Equipment App continue). 4. Continue to use the advisory process to determine class additions.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for POS support. 2. Ongoing PLC meetings and the advisory process to best delineate the future POS, with a focus on finalizing work with GR and the PNWCC. 3. Continue work with WSL Coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL (AJAC App and Heavy Equipment App continue). 4. Continue to use the advisory process to determine class additions.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for POS support. 2. Ongoing PLC meetings and the advisory process to best delineate the future POS, with a focus on finalizing work with GR and the PNWCC. 3. Continue work with WSL Coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL (AJAC App and Heavy Equipment App continue). 4. Continue to use the advisory process to determine class additions.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for POS support. 2. Ongoing PLC meetings and the advisory process to best delineate the future POS, with a focus on finalizing work with GR and the PNWCC. 3. Continue work with WSL Coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL (AJAC App and Heavy Equipment App continue). 4. Continue to use the advisory process to determine class additions.</p>
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Quality Criteria	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
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<p>Certification, Work based Learning</p> <p>RCW 28A.700.060(2)(c)(d)</p> <p>Guiding Questions:</p> <ul style="list-style-type: none">• What dual-credit opportunities can be researched/added to our POS?• What IRC opportunities can be researched/added to our POS?• What additional WBL activities can be added? <p>(Criteria 13A, 13B)</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC 2. Reviewed RTC, HC, GR & PNWCC for potential DC. 3. Ongoing PLC meetings and the advisory process to best delineate the future POS 4. Work with WSL Coordinator to locate internships/job shadow pathways with local STEM industries, with the goal of paid WSL – AJAC apprenticeship continues, placement begins, Heavy Equipment Repair App planning)</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC 2. Reviewed RTC, HC, GR & PNWCC for potential DC. 3. Ongoing PLC meetings and the advisory process to best delineate the future POS 4. Work with WSL Coordinator to locate internships/job shadow pathways with local STEM industries, with the goal of paid WSL – AJAC & Heavy Equipment apprenticeship continues.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC 2. Reviewed RTC, HC, GR & PNWCC for potential DC. 3. Ongoing PLC meetings and the advisory process to best delineate the future POS 4. Work with WSL Coordinator to locate internships/job shadow pathways with local STEM industries, with the goal of paid WSL – AJAC & Heavy Equipment apprenticeship continues.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC 2. Reviewed RTC, HC, GR & PNWCC for potential DC. 3. Ongoing PLC meetings and the advisory process to best delineate the future POS 4. Work with WSL Coordinator to locate internships/job shadow pathways with local STEM industries, with the goal of paid WSL – AJAC & Heavy Equipment apprenticeship continues</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC 2. Reviewed RTC, HC, GR & PNWCC for potential DC. 3. Ongoing PLC meetings and the advisory process to best delineate the future POS 4. Work with WSL Coordinator to locate internships/job shadow pathways with local STEM industries, with the goal of paid WSL – AJAC & Heavy Equipment apprenticeship continues</p>
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Renton School District
5-Year CTE Program Plan

School Year: 2021-2022
Program Area: Tech Ed.
Next Re-Approval Year: 2021-22

Quality Criteria	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
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<p>Career Guidance <u>RCW 28A.700.010(3)</u></p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> What student support activities can be added to our Career Center program of work? What training opportunities can be added to our Career Center Specialist and Guidance Counselor PD calendar? <p>(Criteria 14)</p>	<p>1. Each high school has a Career Center and Career Center Specialist & each comprehensive has GEAR-UP staff. 2. Each CC Specialist attends at least one national, state and local training each year. 3. The CC teams meets monthly to share best practice and to revise their annual program of work. 4. Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips. 5. The CTE office also regular presents CTE and Career information to school guidance counselors. 6. Review student and staff input on additions to the program of work.</p>	<p>1. Each high school has a Career Center and Career Center Specialist & each comprehensive has GEAR-UP staff. 2. Each CC Specialist attends at least one national, state and local training each year. 3. The CC teams meets monthly to share best practice and to revise their annual program of work. 4. Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips. 5. The CTE office also regular presents CTE and Career information to school guidance counselors. 6. Review student and staff input on additions to the program of work.</p>	<p>1. Each high school has a Career Center and Career Center Specialist & each comprehensive has GEAR-UP staff. 2. Each CC Specialist attends at least one national, state and local training each year. 3. The CC teams meets monthly to share best practice and to revise their annual program of work. 4. Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips. 5. The CTE office also regular presents CTE and Career information to school guidance counselors. 6. Review student and staff input on additions to the program of work.</p>	<p>1. Each high school has a Career Center and Career Center Specialist & each comprehensive has GEAR-UP staff. 2. Each CC Specialist attends at least one national, state and local training each year. 3. The CC teams meets monthly to share best practice and to revise their annual program of work. 4. Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips. 5. The CTE office also regular presents CTE and Career information to school guidance counselors. 6. Review student and staff input on additions to the program of work.</p>	<p>1. Each high school has a Career Center and Career Center Specialist & each comprehensive has GEAR-UP staff. 2. Each CC Specialist attends at least one national, state and local training each year. 3. The CC teams meets monthly to share best practice and to revise their annual program of work. 4. Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips. 5. The CTE office also regular presents CTE and Career information to school guidance counselors. 6. Review student and staff input on additions to the program of work.</p>
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<p>Program Evaluation <u>RCW 28A.700.020(1)</u></p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> What programs/classes need to be added as they are in demand? What programs/classes need to be modified or eliminated as a result of not being in demand? <p>(Criteria 15)</p>	<p>1. Teachers supported to attend the WITEA, WA-ACTE state conference and other industry specific trainings for POS support. 2. Current programs, Advanced Man., Construction, and VisCom – Production Art, each have DC or IRC. 3. Ongoing PLC meetings and the advisory process to best delineate the future POS and class addition and modifications. 4. Continue Core Plus Construction pilot. 5. CLNA/Perkins data shared.</p>	<p>1. Teachers supported to attend the WITEA, WA-ACTE state conference and other industry specific trainings for POS support. 2. Current programs, Advanced Man., Construction, and VisCom – Production Art, each have DC or IRC. 3. Ongoing PLC meetings and the advisory process to best delineate the future POS and class addition and modifications. 4. Full Core Plus Construction implementation. 5. CLNA/Perkins data shared.in CLNA.</p>	<p>1. Teachers supported to attend the WITEA, WA-ACTE state conference and other industry specific trainings for POS support. 2. Current programs, Advanced Man., Construction, and VisCom – Production Art, each have DC or IRC. 3. Ongoing PLC meetings and the advisory process to best delineate the future POS and class addition and modifications. 5. CLNA/Perkins data shared.</p>	<p>1. Teachers supported to attend the WITEA, WA-ACTE state conference and other industry specific trainings for POS support. 2. Current programs, Advanced Man., Construction, and VisCom – Production Art, each have DC or IRC. 3. Ongoing PLC meetings and the advisory process to best delineate the future POS and class addition and modifications. 5. CLNA/Perkins data shared.</p>	<p>1. Teachers supported to attend the WITEA, WA-ACTE state conference and other industry specific trainings for POS support. 2. Current programs, Advanced Man., Construction, and VisCom – Production Art, each have DC or IRC. 3. Ongoing PLC meetings and the advisory process to best delineate the future POS and class addition and modifications. 5. CLNA/Perkins data shared.</p>
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Quality Criteria	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
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<p>Professional Development <u>RCW 28A.700.005(4)</u></p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> What OSPI, WA-ACTE, RSD or other training opportunity can we add, based on a review of student data and staff input? Based on a review of teachers on Conditionals, what support is needed? <p>(Criteria 16)</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for curriculum and program support, and other conferences/trainings as requested. 2. Ongoing PLC meetings and the advisory process to improve CTE model with release days for team planning 3. Continue to support all CTE teachers on Conditionals to enter EWU's online Plan II certification program to gain CTE STEM certification. 4. 40 paid hours of summer Back to Industry Time available to teachers. 5. August CTE In-service.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for curriculum and program support, and other conferences/trainings as requested. 2. Ongoing PLC meetings and the advisory process to improve CTE model with release days for team planning 3. Continue to support all CTE teachers on Conditionals to enter EWU's online Plan II certification program to gain CTE STEM certification. 4. 40 paid hours of summer Back to Industry Time available to teachers. 5. August CTE In-service. 6. Support teachers for crossover frameworks and AP trainings.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for curriculum and program support, and other conferences/trainings as requested. 2. Ongoing PLC meetings and the advisory process to improve CTE model with release days for team planning 3. Continue to support all CTE teachers on Conditionals to enter EWU's online Plan II certification program to gain CTE STEM certification. 4. 40 paid hours of summer Back to Industry Time available to teachers. 5. August CTE In-service. 6. Support teachers for crossover frameworks and AP trainings.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for curriculum and program support, and other conferences/trainings as requested. 2. Ongoing PLC meetings and the advisory process to improve CTE model with release days for team planning 3. Continue to support all CTE teachers on Conditionals to enter EWU's online Plan II certification program to gain CTE STEM certification. 4. 40 paid hours of summer Back to Industry Time available to teachers. 5. August CTE In-service.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for curriculum and program support, and other conferences/trainings as requested. 2. Ongoing PLC meetings and the advisory process to improve CTE model with release days for team planning 3. Continue to support all CTE teachers on Conditionals to enter EWU's online Plan II certification program to gain CTE STEM certification. 4. 40 paid hours of summer Back to Industry Time available to teachers. 5. August CTE In-service.</p>
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The Skilled and Technical Sciences(Aerospace/Advanced Manufacturing/Construction OR Visual Communications & Production Art)

Advisory had a virtual spring meeting during COVID closure on March 19th,2021 and reviewed and approved its 5-Year Program Plan and the program's Evaluation. The minutes of this meeting are on file in the Career and Technical Education Office. Signed plans and evaluation are anticipated to return in the spring of 2022.