



Renton School District 5-Year CTE Program Plan

School Year: 2021-2022
Program Area: Business & Marketing
Next Re-Approval Year: 2024

2020-21 courses

New or renamed – color-coded

Eliminated courses – have a strikethrough

General Business

• AP Macro and Micro Economics	450601
• Business Law	220001
• Entrepreneurship	520701
• Financial Algebra	270305
• High School Success	110601
• IB Business Management A, B, C	520000
• IB Business Management D, E, F	520201
• International Economics	450601
• Microsoft Academy	110699
• Project Management ¹	520111
• Business & Marketing Worksite Learning (WSL)	528888

Information Technology

• Advanced Projects in Computer Science	110201
• AP Computer Science A, B, C	110201
• AP Computer Science Principles	110201
• Intro to Programming	110201
• Community Lab A, B, C	110801
• Cyber Security	110901
• Game Programming	110201
• IB Computer Science (SL)	110201
• Multimedia	110801
• Networking Fundamentals A, B, C	110901
• Student Support Services A, B	111006
• Web Design ²	110801
• Yearbook & Editor Practicum	091001

Marketing

• AP Art & Fashion	521902
• Marketing Exploration	521400
• Marketing – Practicum	521401
• Marketing – Store Operations	521801
• Social Media Marketing ³	521999

Middle School

• Computing & Society (8 th Grade Only)	110701
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Middle Schools	Hazen	Lindbergh	Renton High	Talley
	X			
	X	X		
		X		X
	X	X	X	X
			X	
			X	
	X			
	X	X		
	X	X	X	
	X	X	X	X
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	X	X	X	
	X	X	X	X
	X			

Advisory Course Discussions 2021-2022:

- **Project Management** – this course framework will be used for the second year of the Leadership course. Leadership is in the Family and Consumer Pathway.
- The second year of Yearbook will access the frameworks for the Visual Communications and Social Media Marketing courses.

Future Advisory Course Discussions 2022-2023

- **Big Data** – data modeling
- **Introduction to Artificial Intelligence**
- **Personal Finance**

¹The Project Management framework will be utilized for the Family Consumer Leadership sections D and E and the Leadership section F will utilize the Social Media Marketing framework.

²The Skills and Technical Science IB Art section E will utilize the Web Design framework.

³Yearbook section E will utilize the frameworks for Visual Communications Digital Design and Yearbook section F will utilize the framework for Social Media Marketing.



Quality Criteria	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
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<i>Educator Licensing</i> <u>WAC 181-77-014</u> Guiding Statements: <ul style="list-style-type: none">• All District and OSPI hiring and licensing procedures followed.• V-Code/CIP match verified• Program/GAC approval.• For Conditionals<ul style="list-style-type: none">○ No regularly certificated CTE educator is available.○ 50 Clock hour training plan on file. (Criteria 1)	1. Certifications reviewed and approved by the GAC and maintained on separate Excel file.	1. Certifications reviewed and approved by the GAC and maintained on separate Excel file.	1. Certifications reviewed and approved by the GAC and maintained on separate Excel file.	1. Certifications reviewed and approved by the GAC and maintained on separate Excel file.	1. Certifications reviewed and approved by the GAC and maintained on separate Excel file.
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<i>Curriculum, Instruction, and Evaluation</i> <u>RCW 28A.700.010</u> Guiding Questions: <ul style="list-style-type: none">• Approved frameworks?• What's working, what's not?• What is outdated?• What is new and emerging?• 21st Century Skills integration?• What new course(s) should be considered?• Dual credit opportunities?• Extended Learning opportunities?• Career awareness & exploration covered in all courses? (Criteria 2)	1. Ongoing PLC meetings and lesson design study and implementation. 2. Continue to monitor and expand articulations with RTC, other local schools for computer science and other business and marketing courses at Highline, Green River and the PNWCC. 3. Continue to focus on developing next level Computer Science related classes, working closely with industry and post-secondary partners. 4. Prepare to offer CISCO Academy at Renton High School. 5. Continue to develop more dual credit opportunities with local post-secondary institutions	1. Implement new trimester Ongoing PLC meetings and lesson design study and implementation. 2. Continue to monitor and expand articulations with post-secondary schools. 3. Modify, adjust, and expand internship/job shadow pathways with local business/marketing companies for students. 4. Continue to focus on developing next level Computer Science related classes, working closely with industry and post-secondary partners. 5. Offer CISCO Academy at Renton High School. 6. Prepare to offer Cisco Academy at Lindbergh High School. 7. Continue to develop more dual credit opportunities with local post-secondary institutions. 8. PLC process to support	1. Ongoing PLC meetings and lesson design study and implementation. 2. Continue to monitor and expand articulations with post-secondary schools 3. Modify, adjust, and expand internship/job shadow pathways with local business/marketing companies for students. 4. Continue to focus on developing next level Computer Science related classes, working closely with industry and post-secondary partners. 5. Offer CISCO Academy at Lindbergh High School. 6. Continue to develop more dual credit opportunities with local post-secondary institutions. 7. PLC process to support the use of cross over frameworks.	1. Ongoing PLC meetings and lesson design study and implementation. 2. Continue to monitor and expand articulations with post-secondary schools. 3. Modify, adjust, and expand internship/job shadow pathways with local business/marketing companies for students. 4. Continue to focus on developing next level Computer Science related classes, working closely with industry and post-secondary partners. 5. Continue to develop more dual credit opportunities with local post-secondary institutions.	1. Ongoing PLC meetings and lesson design study and implementation. 2. Continue to monitor and expand articulations with post-secondary schools. 3. Modify, adjust, and expand internship/job shadow pathways with local business/marketing companies for students. 4. Continue to focus on developing next level Computer Science related classes, working closely with industry and post-secondary partners. 5. Continue to develop more dual credit opportunities with local post-secondary institutions.
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		the use of cross over frameworks 9. Please see footnotes for use of cross over frameworks.			
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<p><i>Academic Integration</i> <u>RCW 28A.700.010(2)(a)</u></p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> Core academics integration? Cross-credit opportunities? Course Equivalent opportunities? <p>(Criteria 3)</p>	<p>1. Each framework delineates core academic integration, and each has been rewritten/resubmitted to OSPI in last 2 years.</p> <p>2. Ongoing PLC meetings and the advisory process to improve core academic integration.</p> <p>3. AP CS and Computer Programming cross credited with Math Equivalent. Multimedia, AP Art, and Yearbook are cross credited to a Fine Arts credit.</p> <p>4. Continue research of other credit opportunities.</p>	<p>1. Each framework delineates core academic integration, and each has been rewritten/resubmitted to OSPI in last 2 years.</p> <p>2. Ongoing PLC meetings and the advisory process to improve core academic integration.</p> <p>3. AP CS and Computer Programming cross credited with Math Equivalent. Multimedia, AP Art, and Yearbook are cross credited to a Fine Arts credit.</p> <p>4. Continue research of other credit opportunities.</p>	<p>1. Each framework delineates core academic integration, and each has been rewritten/resubmitted to OSPI in last 3 years.</p> <p>2. Ongoing PLC meetings and the advisory process to improve core academic integration.</p> <p>3. AP CS and Computer Programming cross credited with Math Equivalent. Multimedia, AP Art, and Yearbook are cross credited to a Fine Arts credit.</p> <p>4. Continue research of other credit opportunities.</p>	<p>1. Each framework delineates core academic integration, and each has been rewritten/resubmitted to OSPI in last 4 years.</p> <p>2. Ongoing PLC meetings and the advisory process to improve core academic integration.</p> <p>3. AP CS and Computer Programming cross credited with Math Equivalent. Multimedia, AP Art, and Yearbook are cross credited to a Fine Arts credit.</p> <p>4. Continue research of other credit opportunities.</p>	<p>1. Each framework delineates core academic integration, and each has been rewritten/resubmitted to OSPI in last 4 years.</p> <p>2. Ongoing PLC meetings and the advisory process to improve core academic integration.</p> <p>3. AP CS and Computer Programming cross credited with Math Equivalent. Multimedia, AP Art, and Yearbook are cross credited to a Fine Arts credit.</p> <p>4. Continue research of other credit opportunities.</p>
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<p><i>Student Access to Program</i> <u>RCW 28A.700.010</u></p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> How do we fix our gender participation issues in programs? How do we address our ethnicity participation issues in programs? Other participation issues noted? <p>(Criteria 4)</p>	<p>1. Current access/student registration for classes is managed by each building, and all CTE classes are choice electives, such as band, choir, drama and world language.</p> <p>2. The CLNA process has highlighted under enrollment with females - #4 below.</p> <p>3. The CTE office is attempting to systemize student course registration across the district.</p> <p>4. The district will continue to support female coding clubs, field trips for female and non-binary students, and partnerships with Ignite and Girls Who Code.</p>	<p>1. Current access/student registration for classes is managed by each building, and all CTE classes are choice electives, such as band, choir, drama and world language.</p> <p>2. The CLNA process will highlight any student access issues and plans to mitigate will be located there.</p> <p>3. The CTE office is attempting to systemize student course registration across the district.</p> <p>4. The district will continue to support female coding clubs and field trips for female and non-binary students.</p>	<p>1. Current access/student registration for classes is managed by each building, and all CTE classes are choice electives, such as band, choir, drama and world language.</p> <p>2. The CLNA process will highlight any student access issues and plans to mitigate will be located there.</p> <p>3. The CTE office is attempting to systemize student course registration across the district.</p> <p>4. The district will continue to support female coding clubs and field trips for female and non-binary students.</p>	<p>1. Current access/student registration for classes is managed by each building, and all CTE classes are choice electives, such as band, choir, drama and world language.</p> <p>2. The CLNA process will highlight any student access issues and plans to mitigate will be located there.</p> <p>3. The CTE office is attempting to systemize student course registration across the district.</p> <p>4. The district will continue to support female coding clubs and field trips for female and non-binary students.</p>	<p>1. Current access/student registration for classes is managed by each building, and all CTE classes are choice electives, such as band, choir, drama and world language.</p> <p>2. The CLNA process will highlight any student access issues and plans to mitigate will be located there.</p> <p>3. The CTE office is attempting to systemize student course registration across the district.</p> <p>4. The district will continue to support female coding clubs and field trips for female and non-binary students.</p>
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<p><i>Accountability</i> <u>RCW 28A.700.040(1)(c)</u></p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none">• Student participation & completion rates in high-demand programs?• Student dual credit opportunities?• Student IRC completion rates?• Student graduation rates?• Post-secondary employment & education rates?• SBA passing rates? <p>(Criteria 5)</p>	<p>1. Dual Credit is available to students enrolled in many of the computer science, business, and marketing courses.</p> <p>2. AP/IB offered in Arts & Communication, General Business, and Informational Technology pathways</p> <p>3. Industry certifications are offered in the Informational Technology pathway</p> <p>4. CLNA/Perkins data are presented, and plans located in the CLNA.</p>	<p>1. Dual Credit is available to students enrolled in many of the computer science, business, and marketing courses.</p> <p>2.. AP/IB offered in Arts & Communication, General Business, and Informational Technology pathways</p> <p>3. Industry certifications are offered in the Informational Technology pathway</p> <p>4. CLNA/Perkins data are presented, and plans located in the CLNA.</p>	<p>1. Dual Credit is available to students enrolled in many of the computer science, business, and marketing courses.</p> <p>2.. AP/IB offered in Arts & Communication, General Business, and Informational Technology pathways</p> <p>3. Industry certifications are offered in the Informational Technology pathway</p> <p>4. CLNA/Perkins data are presented, and plans located in the CLNA.</p>	<p>1. Dual Credit is available to students enrolled in many of the computer science, business, and marketing courses.</p> <p>2.. AP/IB offered in Arts & Communication, General Business, and Informational Technology pathways</p> <p>3. Industry certifications are offered in the Informational Technology pathway</p> <p>4. CLNA/Perkins data are presented, and plans located in the CLNA.</p>	<p>1. Dual Credit is available to students enrolled in many of the computer science, business, and marketing courses.</p> <p>2.. AP/IB offered in Arts & Communication, General Business, and Informational Technology pathways</p> <p>3. Industry certifications are offered in the Informational Technology pathway</p> <p>4. CLNA/Perkins data are presented, and plans located in the CLNA.</p>
<p><i>Safe Practices</i> <u>RCW 28A.700.010</u></p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none">• What should be added to the safety unit?• What emerging workplace safety issues need to be addressed?• What new safety trainings are available? <p>(Criteria 6)</p>	<p>1. Safety is reviewed during PLC meetings and during the advisory process for best practice.</p> <p>2. Teachers are supported to attend the WSBEA/WAME state conference for safety, curriculum, program and support, as well as WA-ACTE summer conference for additional best practice information.</p>	<p>1. Safety is reviewed during PLC meetings and during the advisory process for best practice.</p> <p>2. Teachers are supported to attend the WSBEA/WAME state conference for safety, curriculum, program and support, as well as WA-ACTE summer conference for additional best practice information.</p>	<p>1. Safety is reviewed during PLC meetings and during the advisory process for best practice.</p> <p>2. Teachers are supported to attend the WSBEA/WAME state conference for safety, curriculum, program and support, as well as WA-ACTE summer conference for additional best practice information.</p>	<p>1. Safety is reviewed during PLC meetings and during the advisory process for best practice.</p> <p>2. Teachers are supported to attend the WSBEA/WAME state conference for safety, curriculum, program and support, as well as WA-ACTE summer conference for additional best practice information.</p>	<p>1. Safety is reviewed during PLC meetings and during the advisory process for best practice.</p> <p>2. Teachers are supported to attend the WSBEA/WAME state conference for safety, curriculum, program and support, as well as WA-ACTE summer conference for additional best practice information.</p>



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<p><i>Facilities</i> <u>RCW 28A.700.010</u></p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> How do the program facilities relate to those in industry? What modifications can be made if industry facilities are not feasible? What modifications are necessary to support the curriculum? <p>(Criteria 7)</p>	<ol style="list-style-type: none"> 1. Facility needs are reviewed during PLC meetings and during the advisory process for recommendations. 2. Teachers supported to attend the WSBEA/WAME, WA-ACTE state conferences as well as the CSTA national conference for facility and equipment information. 3. Advisory Committee recommended moving forward to create a networking lab at Renton HS. 	<ol style="list-style-type: none"> 1. Facility needs are reviewed during PLC meetings and during the advisory process for recommendations. 2. Teachers supported to attend the WSBEA/WAME, WA-ACTE state conferences as well as the CSTA national conference for facility and equipment information. 3. Advisory Committee recommended moving forward to create a networking lab at Lindbergh High School 4. School Store at Renton HS will have minor renovations. 	<ol style="list-style-type: none"> 1. Facility needs are reviewed during PLC meetings and during the advisory process for recommendations. 2. Teachers supported to attend the WSBEA/WAME, WA-ACTE state conferences as well as the CSTA national conference for facility and equipment information 3. No anticipated major facility changes anticipated. 	<ol style="list-style-type: none"> 1. Facility needs are reviewed during PLC meetings and during the advisory process for recommendations. 2. Teachers supported to attend the WSBEA/WAME, WA-ACTE state conferences as well as the CSTA national conference for facility and equipment information. 3. No anticipated major facility changes anticipated. 	<ol style="list-style-type: none"> 1. Facility needs are reviewed during PLC meetings and during the advisory process for recommendations. 2. Teachers supported to attend the WSBEA/WAME, WA-ACTE state conferences as well as the CSTA national conference for facility and equipment information. 3. No anticipated major facility changes anticipated.
<p><i>Instructional Materials</i> <u>RCW 28A.700.010</u></p> <p>Instructional Materials (Texts and Software)</p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> What tools are needed to deliver the curriculum? Are teaching tools updated and relevant? <p>Equipment to Support Curriculum</p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> What equipment is needed to deliver the curriculum? Does equipment meet industry standards? <p>(Criteria 8)</p>	<ol style="list-style-type: none"> 1. Continue uploading teaching materials/PLC developed curriculum to shared sites. 2. Continue to use online textbook, simulations, and resources for most of our Marketing and Microsoft Certification courses. 3. Continue to use online resources for Computer Science and partner with the TEALS program to support new computer science teachers. 4. Networking lab project at Renton High School will be scheduled and expected to be completed by August 2021. 	<ol style="list-style-type: none"> 1. Continue uploading teaching materials/PLC developed curriculum to shared sites. 2. Continue to use online textbook, simulations, and resources for most of our Marketing and Microsoft Certification courses. 3. Continue to use online resources for Computer Science and partner with the TEALS program to support new computer science teachers. 4. Networking lab project at Lindbergh High School will be scheduled and expected to be completed by August 2022. 	<ol style="list-style-type: none"> 1. Continue uploading teaching materials/PLC developed curriculum to shared sites. 2. Continue to use online textbook, simulations, and resources for most of our Marketing and Microsoft Certification courses. 3. Continue to use online resources for Computer Science and partner with the TEALS program to support new computer science teachers. 	<ol style="list-style-type: none"> 1. Continue uploading teaching materials/PLC developed curriculum to shared sites. 2. Continue to use online textbook, simulations, and resources for most of our Marketing and Microsoft Certification courses. 3. Continue to use online resources for Computer Science and partner with the TEALS program to support new computer science teachers. 	<ol style="list-style-type: none"> 1. Continue uploading teaching materials/PLC developed curriculum to shared sites. 2. Continue to use online textbook, simulations, and resources for most of our Marketing and Microsoft Certification courses. 3. Continue to use online resources for Computer Science and partner with the TEALS program to support new computer science teachers.



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<p><i>Leadership and Employability</i> <u>RCW 28A.700.010</u></p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none">• What learning experiences can be added to class day??• Are Leadership Equivalency Plans updated and filed?• Are CTSO memberships completed and program of work started? <p>(Criteria 9)</p>	<p>1. Continue to support teachers to attend the WSBEA/WAME, WA-ACTE and CSTA conferences for best practice for employment trend learning and support.</p> <p>2. A Leadership Eq Plan is on file for non-FBLA/DECA. Special emphasis on expanding membership and participation in FBLA/DECA student competitions.</p> <p>3. Continue to refine the curriculum frameworks approved by OSPI in 2019-2020, and locally modify leadership and employability as needed, based on advisory and CLNA input.</p> <p>4. Continue PLC meetings and the advisory process to improve leadership and employability instruction.</p> <p>5. State CTE used to support CTSO events.</p>	<p>1. Continue to support teachers to attend the WSBEA/WAME, WA-ACTE and CSTA conferences for best practice for employment trend learning and support.</p> <p>2. A Leadership Eq Plan is on file for non-FBLA/DECA. Special emphasis on expanding membership and participation in FBLA/DECA student competitions.</p> <p>3. Continue to refine the curriculum frameworks approved by OSPI in 2019-2020, and locally modify leadership and employability as needed, based on advisory and CLNA input.</p> <p>4. Continue PLC meetings and the advisory process to improve leadership and employability instruction.</p> <p>5. State CTE used to support CTSO events.</p>	<p>1. Continue to support teachers to attend the WSBEA/WAME, WA-ACTE and CSTA conferences for best practice for employment trend learning and support.</p> <p>2. A Leadership Eq Plan is on file for non-FBLA/DECA. Special emphasis on expanding membership and participation in FBLA/DECA student competitions.</p> <p>3. Continue to refine the curriculum frameworks approved by OSPI in 2019-2020, and locally modify leadership and employability as needed, based on advisory and CLNA input.</p> <p>4. Continue PLC meetings and the advisory process to improve leadership and employability instruction.</p> <p>5. State CTE used to support CTSO events.</p>	<p>1. Continue to support teachers to attend the WSBEA/WAME, WA-ACTE and CSTA conferences for best practice for employment trend learning and support.</p> <p>2. A Leadership Eq Plan is on file for non-FBLA/DECA. Special emphasis on expanding membership and participation in FBLA/DECA student competitions.</p> <p>3. Continue to refine the curriculum frameworks approved by OSPI in 2019-2020, and locally modify leadership and employability as needed, based on advisory and CLNA input.</p> <p>4. Continue PLC meetings and the advisory process to improve leadership and employability instruction.</p> <p>5. State CTE used to support CTSO events.</p>	<p>1. Continue to support teachers to attend the WSBEA/WAME, WA-ACTE and CSTA conferences for best practice for employment trend learning and support.</p> <p>2. A Leadership Eq Plan is on file for non-FBLA/DECA. Special emphasis on expanding membership and participation in FBLA/DECA student competitions.</p> <p>3. Continue to refine the curriculum frameworks approved by OSPI in 2019-2020, and locally modify leadership and employability as needed, based on advisory and CLNA input.</p> <p>4. Continue PLC meetings and the advisory process to improve leadership and employability instruction.</p> <p>5. State CTE used to support CTSO events.</p>



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<p><i>Long Range Planning</i> <i>RCW 28A.700.010(2)(b)</i></p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> GAC and Program Advisory input in 5-year plans recorded? Draft 5-year plans public and shared? Annual Report presented to the School Board? <p>(Criteria 10)</p>	<ol style="list-style-type: none"> Bus and Marketing Program Advisory is functioning, online, with program input gathered. Bus and Marketing Program Advisory, as well as the Economic/workforce Committee (GAC), will review, provide input, and be asked to approve this 5 year plan each spring or summer. The CTE Director presents the Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion. All items filed in the CTE Office, posted in public board minutes, and available on the RSD CTE Google site. 	<ol style="list-style-type: none"> Bus and Marketing Program Advisory is functioning, online, with program input gathered. Bus and Marketing Program Advisory, as well as the Economic/workforce Committee (GAC), will review, provide input, and be asked to approve this 5 year plan each spring or summer. The CTE Director presents the Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion. All items filed in the CTE Office, posted in public board minutes, and available on the RSD CTE Google site. 	<ol style="list-style-type: none"> Bus and Marketing Program Advisory is functioning, online, with program input gathered. Bus and Marketing Program Advisory, as well as the Economic/workforce Committee (GAC), will review, provide input, and be asked to approve this 5 year plan each spring or summer. The CTE Director presents the Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion. All items filed in the CTE Office, posted in public board minutes, and available on the RSD CTE Google site. 	<ol style="list-style-type: none"> Bus and Marketing Program Advisory is functioning, online, with program input gathered. Bus and Marketing Program Advisory, as well as the Economic/workforce Committee (GAC), will review, provide input, and be asked to approve this 5 year plan each spring or summer. The CTE Director presents the Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion. All items filed in the CTE Office, posted in public board minutes, and available on the RSD CTE Google site. 	<ol style="list-style-type: none"> Bus and Marketing Program Advisory is functioning, online, with program input gathered. Bus and Marketing Program Advisory, as well as the Economic/workforce Committee (GAC), will review, provide input, and be asked to approve this 5 year plan each spring or summer. The CTE Director presents the Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion. All items filed in the CTE Office, posted in public board minutes, and available on the RSD CTE Google site.
<p><i>Advisory Committee</i> <i>RCW 28A.700.020(1)</i></p> <p><u>Guiding Statements:</u></p> <ul style="list-style-type: none"> GAC and Program Advisory review programs and local/regional economic and workforce data: <ul style="list-style-type: none"> Approve current program Modify program Membership includes labor, business/industry, government, education, CBOs, and parents and students. <p>(Criteria 11)</p>	<ol style="list-style-type: none"> Present locally developed Skills Gap document to all program advisories and the GAC – in order for each to review program offerings compared to local needs. Programs are modified and approved as needed. Each program advisory has teachers, industry, post-secondary, and parents and students. The GAC includes all of the above, plus labor, government, CBOs and more. Minutes and membership on file in the CTE office. CLNA/Perkins data shared. 	<ol style="list-style-type: none"> Present locally developed Skills Gap document and CLNA data to all program advisories and the GAC – in order for each to review program offerings compared to local needs. Programs are modified and approved as needed. Each program advisory has teachers, industry, post-secondary, and parents and students. The GAC includes all of the above, plus labor, government, CBOs and more. Minutes and membership on file in the CTE office. CLNA/Perkins data shared. 	<ol style="list-style-type: none"> Present locally developed Skills Gap document and CLNA data to all program advisories and the GAC – in order for each to review program offerings compared to local needs. Programs are modified and approved as needed. Each program advisory has teachers, industry, post-secondary, and parents and students. The GAC includes all of the above, plus labor, government, CBOs and more. Minutes and membership on file in the CTE office. CLNA/Perkins data shared. 	<ol style="list-style-type: none"> Present locally developed Skills Gap document and CLNA data to all program advisories and the GAC – in order for each to review program offerings compared to local needs. Programs are modified and approved as needed. Each program advisory has teachers, industry, post-secondary, and parents and students. The GAC includes all of the above, plus labor, government, CBOs and more. Minutes and membership on file in the CTE office. CLNA/Perkins data shared. 	<ol style="list-style-type: none"> Present locally developed Skills Gap document and CLNA data to all program advisories and the GAC – in order for each to review program offerings compared to local needs. Programs are modified and approved as needed. Each program advisory has teachers, industry, post-secondary, and parents and students. The GAC includes all of the above, plus labor, government, CBOs and more. Minutes and membership on file in the CTE office. CLNA/Perkins data shared.



<i>Quality Criteria</i>	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
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<p><i>Program of Study</i> <u>RCW 28A.700.020(2)(a)(b)</u></p> <p><u>Guiding Statements/Questions:</u></p> <ul style="list-style-type: none"> RSD CTE courses are organized into Personal POS. Does the POS prepare students for entry into high demand careers? Does the POS offer internship, apprenticeship or an undergraduate or graduate certificate or degree, preparing a student for entry into a high demand career? <p>(Criteria 12)</p>	<p>1. Continue to support teachers to attend the WSBEA/WAME, WA-ACTE, and CSTA conferences for best practice for POS development.</p> <p>2. Ongoing PLC meetings and the advisory process to best delineate the future POS.</p> <p>3. Continue to work with WSL Coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL.</p> <p>4. Continue to use the advisory process to determine class additions and deletions.</p>	<p>1. Continue to support teachers to attend the WSBEA/WAME, WA-ACTE, and CSTA conferences for best practice for POS development.</p> <p>2. Ongoing PLC meetings and the advisory process to best delineate the future POS – refine.</p> <p>3. Continue to work with WSL Coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL.</p> <p>4. Continue to use the advisory process to determine class additions and deletions.</p>	<p>Continue to support teachers to attend the WSBEA/WAME, WA-ACTE, and CSTA conferences for best practice for POS development.</p> <p>2. Ongoing PLC meetings and the advisory process to best delineate the future POS – refine.</p> <p>3. Continue to work with WSL Coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL.</p> <p>4. Continue to use the advisory process to determine class additions and deletions.</p>	<p>Continue to support teachers to attend the WSBEA/WAME, WA-ACTE, and CSTA conferences for best practice for POS development.</p> <p>2. Ongoing PLC meetings and the advisory process to best delineate the future POS – refine.</p> <p>3. Continue to work with WSL Coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL.</p> <p>4. Continue to use the advisory process to determine class additions and deletions.</p>	<p>Continue to support teachers to attend the WSBEA/WAME, WA-ACTE, and CSTA conferences for best practice for POS development.</p> <p>2. Ongoing PLC meetings and the advisory process to best delineate the future POS – refine.</p> <p>3. Continue to work with WSL Coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL.</p> <p>4. Continue to use the advisory process to determine class additions and deletions.</p>
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<p><i>Certification, Work based Learning</i> <u>RCW 28A.700.060(2)(c)(d)</u></p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> What dual-credit opportunities can be researched/added to our POS? What IRC opportunities can be researched/added to our POS? What additional WBL activities can be added? <p>(Criteria 13A, 13B)</p>	<p>1. Continue teacher support to attend the WSBEA/WAME and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC</p> <p>2. Each pathway has an IRC or DC or both.</p> <p>3. Ongoing PLC meetings and the advisory process to best delineate future POS in our pathways.</p> <p>4. Work with WSL coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL – and in initial planning of a Career Launch Program.</p>	<p>1. Continue teacher support to attend the WSBEA/WAME and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC</p> <p>2. Each pathway has an IRC or DC or both.</p> <p>3. Ongoing PLC meetings and the advisory process to best delineate future POS in our pathways.</p> <p>4. Work with WSL coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL, and implement 1st stage of Career Launch Program.</p>	<p>1. Continue teacher support to attend the WSBEA/WAME and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC</p> <p>2. Each pathway has an IRC or DC or both.</p> <p>3. Ongoing PLC meetings and the advisory process to best delineate future POS in our pathways.</p> <p>4. Work with WSL coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL and full implementation of Career Launch Program.</p>	<p>1. Continue teacher support to attend the WSBEA/WAME and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC</p> <p>2. Each pathway has an IRC or DC or both.</p> <p>3. Ongoing PLC meetings and the advisory process to best delineate future POS in our pathways.</p> <p>4. Work with WSL coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL.</p>	<p>1. Continue to support teachers to attend the WSBEA/WAME, state conference as well as WA-ACTE conferences for best practice for POS development.</p> <p>2. Ongoing PLC meetings and the advisory process to best delineate the future POS – refine.</p> <p>3. Continue to work with WSL Coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL.</p> <p>4. Continue to use the advisory process to determine class additions and deletions.</p>
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Quality Criteria	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
<p>Career Guidance RCW 28A.700.010(3)</p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none">What student support activities can be added to our Career Center program of work?What training opportunities can be added to our Career Center Specialist and Guidance Counselor PD calendar? <p>(Criteria 14)</p>	<ol style="list-style-type: none">Each high school has a Career Center and Career Center Specialist and the 3 comprehensives have GEAR-UP staff.Each CC Specialist attends at least one national, state and local training each year.The CC teams meets monthly to share best practice and to revise their annual program of work.Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips.The CTE office also regular presents CTE and Career information to school guidance counselorsReview student and staff input on additions to the program of work.	<ol style="list-style-type: none">Each high school has a Career Center and Career Center Specialist.Each CC Specialist attends at least one national, state and local training each year.The CC teams meets monthly to share best practice and to revise their annual program of work.Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips.The CTE office also regular presents CTE and Career information to school guidance counselors.Review student and staff input on additions to the program of work.	<ol style="list-style-type: none">Each high school has a Career Center and Career Center Specialist.Each CC Specialist attends at least one national, state and local training each year.The CC teams meets monthly to share best practice and to revise their annual program of work.Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips.The CTE office also regular presents CTE and Career information to school guidance counselors.Review student and staff input on additions to the program of work.	<ol style="list-style-type: none">Each high school has a Career Center and Career Center Specialist.Each CC Specialist attends at least one national, state and local training each year.The CC teams meets monthly to share best practice and to revise their annual program of work.Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips.The CTE office also regular presents CTE and Career information to school guidance counselors.Review student and staff input on additions to the program of work.	<ol style="list-style-type: none">Each high school has a Career Center and Career Center Specialist.Each CC Specialist attends at least one national, state and local training each year.The CC teams meets monthly to share best practice and to revise their annual program of work.Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips.The CTE office also regular presents CTE and Career information to school guidance counselors.Review student and staff input on additions to the program of work.
<p>Program Evaluation RCW 28A.700.020(1)</p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none">What programs/classes need to be added as they are in demand?What programs/classes need to be modified or eliminated as a result of not being in demand? <p>(Criteria 15)</p>	<ol style="list-style-type: none">Continue teacher support to attend the WSBEA/WAME, WA-ACTE, and CSTA conferences for Program of Study support, specifically for best practice in DC and IRC and industry trends.Each pathway has an IRC or DC or both, creating multiple HB1599 graduation pathways.Ongoing PLC meetings and the advisory process to best delineate the future POS's in these pathways.CLNA/Perkins data are presented, and plans located in the CLNA.	<ol style="list-style-type: none">Continue teacher support to attend the WSBEA/WAME, WA-ACTE, and CSTA conferences for Program of Study support, specifically for best practice in DC and IRC and industry trends.Each pathway has an IRC or DC or both, creating multiple HB1599 graduation pathways.Ongoing PLC meetings and the advisory process to best delineate the future POS's in these pathways.CLNA/Perkins data are presented, and plans located in the CLNA.	<ol style="list-style-type: none">Continue teacher support to attend the WSBEA/WAME, WA-ACTE, and CSTA conferences for Program of Study support, specifically for best practice in DC and IRC and industry trends.Each pathway has an IRC or DC or both, creating multiple HB1599 graduation pathways.Ongoing PLC meetings and the advisory process to best delineate the future POS's in these pathways.CLNA/Perkins data are presented, and plans located in the CLNA.	<ol style="list-style-type: none">Continue teacher support to attend the WSBEA/WAME, WA-ACTE, and CSTA conferences for Program of Study support, specifically for best practice in DC and IRC and industry trends.Each pathway has an IRC or DC or both, creating multiple HB1599 graduation pathways.Ongoing PLC meetings and the advisory process to best delineate the future POS's in these pathways.CLNA/Perkins data are presented, and plans located in the CLNA.	<ol style="list-style-type: none">Continue teacher support to attend the WSBEA/WAME, WA-ACTE, and CSTA conferences for Program of Study support, specifically for best practice in DC and IRC and industry trends.Each pathway has an IRC or DC or both, creating multiple HB1599 graduation pathways.Ongoing PLC meetings and the advisory process to best delineate the future POS's in these pathways.CLNA/Perkins data are presented, and plans located in the CLNA.



Renton School District
5-Year CTE Program Plan

School Year: 2021-2022
Program Area: Business & Marketing
Next Re-Approval Year: 2024

<i>Quality Criteria</i>	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
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<p><i>Professional Development</i> <u>RCW 28A.700.005(4)</u></p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> • What OSPI, WA-ACCTE, RSD or other training opportunity can we add, based on a review of student data and staff input? • Based on a review of teachers on Conditionals, what support is needed? <p>(Criteria 16)</p>	<p>1. Continue teacher support to attend WSBEA/WAME, WA-ACCTE state conferences, the CSTA and NCCE national conferences to learn CTE best practices.</p> <p>2. Ongoing PLC meetings and the advisory process to improve CTE model</p> <p>3. Continue to support all CTE teachers on Conditionals to enter a Plan II certification program, like EWU's online program.</p> <p>4. Continue to offer 40 paid hours of summer Back to Industry Time available to teachers.</p> <p>5. Continue to hold August CTE In-service.</p>	<p>1. Continue teacher support to attend WSBEA/WAME and WA-ACCTE state conferences, the CSTA and NCCE national conferences to learn CTE best practices.</p> <p>2. Ongoing PLC meetings and the advisory process to improve CTE model.</p> <p>3. Continue to support all CTE teachers on Conditionals to enter a Plan II certification program, like EWU's online program.</p> <p>4. Continue to offer 40 paid hours of summer Back to Industry Time available to teachers.</p> <p>5. Continue to hold August CTE In-service.</p> <p>6. Support teachers for cross over frameworks.</p>	<p>1. Continue teacher support to attend BAM and WA-ACCTE state conferences, the CSTA and NCCE national conferences to learn CTE best practices.</p> <p>2. Ongoing PLC meetings and the advisory process to improve CTE model.</p> <p>3. Continue to support all CTE teachers on Conditionals to enter a Plan II certification program, like EWU's online program.</p> <p>4. Continue to offer 40 paid hours of summer Back to Industry Time available to teachers.</p> <p>5. Continue to hold August CTE In-service.</p> <p>6. Support teachers for crossover frameworks.</p>	<p>1. Continue teacher support to attend WSBEA/WAME and WA-ACCTE state conferences, the CSTA and NCCE national conferences to learn CTE best practices.</p> <p>2. Ongoing PLC meetings and the advisory process to improve CTE model.</p> <p>3. Continue to support all CTE teachers on Conditionals to enter a Plan II certification program, like EWU's online program.</p> <p>4. Continue to offer 40 paid hours of summer Back to Industry Time available to teachers.</p> <p>5. Continue to hold August CTE In-service.</p>	<p>1. Continue teacher support to attend WSBEA/WAME and WA-ACCTE state conferences, the CSTA and NCCE national conferences to learn CTE best practices.</p> <p>2. Ongoing PLC meetings and the advisory process to improve CTE model.</p> <p>3. Continue to support all CTE teachers on Conditionals to enter a Plan II certification program, like EWU's online program.</p> <p>4. Continue to offer 40 paid hours of summer Back to Industry Time available to teachers.</p> <p>5. Continue to hold August CTE In-service.</p>
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The Business & Marketing -Marketing/Sales/Management and Information Technology/Computer Science Advisory had a virtual spring meeting during COVID closure on March 16th, 2021 and reviewed and approved its 5-Year Program Plan and the program's Evaluation. The minutes of this meeting are on file in the Career and Technical Education Office. Signed plans and evaluation are anticipated to return in the spring of 2022.