2020-21 courses
New or renamed – color-coded
Eliminated courses – have a ~~strikethrough~~

		Middle Schools	Hazen	Lindbergh	Renton High	Talley
Foundational Courses						
• Healthcare Career Exploration	**510000**		X	X	X	Poss
• Healthcare Core Skills	**510000**		X	X	X	
• Anatomy and Physiology A-C	**260103**		X	X	X	
• Medical Terminology	**510799**		X	X	X	Poss
• Health Science Practicum	**510000**		DC	DC	DC	
• Health Science WSL	**518888**		X	X	X	
Exercise Science						
• Components of Fitness	**310507**		X	X		Poss
• Science of Exercise A-B	**310507**		X	X		
• IB Sports, Exer & Health Sci A-C	**310507**				IB	
Sports Medicine						
• Sports Medicine A: Prevention	**510913**		X	X		
• Sports Medicine B: Injury Recognition	**510913**		X	X		
• Sports Medicine C: Rehabilitation	**510913**		X	X		
Emergency/Disaster Preparedness						
• CERT: Community Emergency Response Team	**439901**		X	Poss	Future	
• Emergency Medicine A-B	**439901**		X		Future	

New courses planned for 2021-2022
- **Investigate options for Talley HS**
- **Request OSPI to allow IB course to be classified under CIP 260102?**

Prospective Courses or specialties Beyond 2021:
- **Biotechnology / Pharmaceutical (261202?)**
- **Health Informatics (510700 or 510716)**
- **Medical Law & Ethics (511199)**
- **Community, Public & Global Health (511199) – include mental health first aid?**

Support for related prospective programs / courses outside of Health Sciences:
- **Forensic Science**

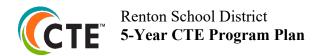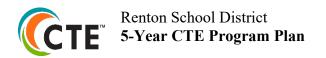| *Quality Criteria*	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025

Educator Licensing
WAC 181-77-014
 	
Guiding Statements:
• All District and OSPI hiring and licensing procedures followed.
• V-Code/CIP match verified
• Program/GAC approval.
• For Conditionals
  o No regularly certificated CTE educator is available.
  o 50 Clock hour training plan on file.
 	
(Criteria 1)
	Certifications reviewed and approved by the GAC and maintained on separate Excel	Certifications reviewed and approved by the GAC and maintained on separate Excel	Certifications reviewed and approved by the GAC and maintained on separate Excel	Certifications reviewed and approved by the GAC and maintained on separate Excel	Certifications reviewed and approved by the GAC and maintained on separate Excel

Curriculum, Instruction, and Evaluation **RCW 28A.700.010** Guiding Questions: • Approved frameworks? • What's working, what's not? • What is outdated? • What is new and emerging? • 21st Century Skills integration? • What new course(s) should be considered? • Dual credit opportunities? • Extended Learning opportunities? • Career awareness & exploration covered in all courses? **(Criteria 2)**	1. Continued PLC and advisory process and lesson study and tuning. 2. Continued monitoring articulations with HCC, and PIMA for POS tuning. 3. Continued to explore pathway articulations with RTC, to promote POS, especially in strands not directly instructed, Biomedical Research, Healthcare Informatics (Health IT), and Health Science Support Services – on new CTE Website. 4. Continued to partner on Career Launch planning grant with Providence and RTC. 5. Explore articulation for Emergency Medicine into NSC's EMT programs as well as KCEMS STAR EMT program (COVID delay)	1. Continue PLC and advisory process and lesson study and tuning. 2. Continue monitoring articulations with HCC, and PIMA for POS tuning-explore PNWCC. 3. Implement Career Launch internships with Providence and RTC. 4. Implement pathway for Emergency Medicine into NSC's EMT programs as well as KCEMS STAR EMT program. 5. Explore new courses in Biotechnology. 6. Continue support of FACSE Health curriculum through KCEMS CPR in the School Grant program. 7. Implement Exercise Science division plans. 8. Research opportunities for courses in Biotechnology, Medical Law	**OSPI Review Year** 1.Continue PLC and advisory process and lesson study and tuning. 2.Continue monitoring articulations with HCC, RTC and PIMA for POS tuning-add PNWCC. 3. Continue and tune Career Launch internships with Providence and RTC. 4. Tune pathway for Emergency Medicine into NSC's EMT programs as well as KCEMS STAR EMT program. 5. Tune courses Biotechnology. 6. Continue support of FACSE Health curriculum through KCEMS SPR in the School Grant program. 7. Tune Exercise Science division plans.	1.Continue PLC and advisory process and lesson study and tuning. 2.Continue monitoring articulations with HCC, RTC, PIMA, and PNWCC or POS tuning. 3. Continue and tune Career Launch internships with Providence and RTC. 4. Tune pathway for Emergency Medicine into NSC's EMT programs as well as KCEMS STAR EMT program. 5. Tune courses Biotechnology. 6. Continue support of FACSE Health curriculum through KCEMS CPR in the School Grant program.	1.Continue PLC and advisory process and lesson study and tuning. 2.Continue monitoring articulations with HCC, RTC, PIMA, and PNWCC or POS tuning. 3. Continue and tune Career Launch internships with Providence and RTC. 4. Tune pathway for Emergency Medicine into NSC's EMT programs as well as KCEMS STAR EMT program. 5. Tune courses Biotechnology. 6. Continue support of FACSE Health curriculum through KCEMS CPR in the School Grant program.

Quality Criteria	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
	6. Continued researching courses in Home Care Aide and Biotechnology, with possible certification in Home Care Aide (tie to Career Launch with Prov). 7. Continued support of FACSE Health curriculum. 8. Finalized Exercise Science division plans.	&Ethics, and Public / Global Health			
Academic Integration RCW 28A.700.010(2)(a) <u>Guiding Questions</u>: • Core academics integration? • Cross-credit opportunities? • Course Equivalent opportunities? **(Criteria 3)**	1. Each framework delineates core academic integration, and each has been rewritten/resubmitted to OSPI every 5 years. 2. Ongoing PLC meetings and the advisory process to improve core academic integration. 3. A&P and Ex Sci cross credited to Science, Comp of Fitness and select Sports Med to PE, and CTE Health to Health. 4. Continue research of other credit opportunities.	1. Each framework delineates core academic integration, and each has been rewritten/resubmitted to OSPI every 5 years. 2. Ongoing PLC meetings and the advisory process to improve core academic integration. 3. A&P and Ex Sci cross credited to Science, Comp of Fitness and select Sports Med to PE, and CTE Health to Health. 4. Continue research of other credit opportunities.	**OSPI Review Year** 1. Each framework delineates core academic integration, and each has been rewritten/resubmitted to OSPI every 5 years. 2. Ongoing PLC meetings and the advisory process to improve core academic integration. 3. A&P and Ex Sci cross credited to Science, Comp of Fitness and select Sports Med to PE, and CTE Health to Health. 4. Continue research of other credit opportunities.	1. Each framework delineates core academic integration, and each has been rewritten/resubmitted to OSPI every 5 years. 2. Ongoing PLC meetings and the advisory process to improve core academic integration. 3. A&P and Ex Sci cross credited to Science, Comp of Fitness and select Sports Med to PE, and CTE Health to Health. 4. Continue research of other credit opportunities.	1. Each framework delineates core academic integration, and each has been rewritten/resubmitted to OSPI every 5 years. 2. Ongoing PLC meetings and the advisory process to improve core academic integration. 3. A&P and Ex Sci cross credited to Science, Comp of Fitness and select Sports Med to PE, and CTE Health to Health. 4. Continue research of other credit opportunities.

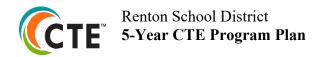| *Quality Criteria*	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Student Access to Program RCW 28A.700.010 Guiding Questions: • How do we fix our gender participation issues in programs? • How do we address our ethnicity participation issues in programs? • Other participation issues noted? **(Criteria 4)**	1. Current access/student registration for classes is managed by each building, and all CTE classes are choice electives, such as band, choir, drama and world language. 2. The CLNA data review has not noted significant access gaps. 3. The CTE office continues to attempt to systemize student course registration across the district. 4. Continue to partner with SU to increase males into the field of nursing.	1. Current access/student registration for classes is managed by each building, and all CTE classes are choice electives, such as band, choir, drama and world language. 2. The CLNA process will highlight any student access issues and plans to mitigate will be located there. 3. The CTE office continues to attempt to systemize student course registration across the district. 4. Continue to partner with SU to increase males into the field of nursing.	1. Current access/student registration for classes is managed by each building, and all CTE classes are choice electives, such as band, choir, drama and world language. 2. The CLNA process will highlight any student access issues and plans to mitigate will be located there. 3. The CTE office continues to attempt to systemize student course registration across the district 4. Continue to partner with SU to increase males into the field of nursing.	1. Current access/student registration for classes is managed by each building, and all CTE classes are choice electives, such as band, choir, drama and world language. 2. The CLNA process will highlight any student access issues and plans to mitigate will be located there. 3. The CTE office continues to attempt to systemize student course registration across the district. 4. Continue to partner with SU to increase males into the field of nursing.	1. Current access/student registration for classes is managed by each building, and all CTE classes are choice electives, such as band, choir, drama and world language. 2. The CLNA process will highlight any student access issues and plans to mitigate will be located there. 3. The CTE office continues to attempt to systemize student course registration across the district. 4. Continue to partner with SU to increase males into the field of nursing.
Accountability RCW 28A.700.040(1)(c) Guiding Questions: • Student participation & completion rates in high-demand programs? • Student dual credit opportunities? • Student IRC completion rates? • Student graduation rates? • Post-secondary employment & education rates? • SBA passing rates? **(Criteria 5)**	1. Eight IRCs in program. 2. Dual Credit with PIMA, HCC, and RTC. 3. CLNA/Perkins data are presented, and plans located in the CLNA.	1. Eight IRCs in program. 2. Dual Credit with PIMA, HCC, and RTC – researching PNWCC. 3. Researching Dual Credit with GRC, BC and NSC-EMT and expansion with HCC. 4. CLNA/Perkins data are presented, and plans located in the CLNA.	1. Eight IRCs in program. 2. Dual Credit with PIMA, HCC, and PNWCC. 3. CLNA/Perkins data are presented, and plans located in the CLNA.	1. Eight IRCs in program. 2. Dual Credit with PIMA, HCC, and PNWCC. 3. CLNA/Perkins data are presented, and plans located in the CLNA.	1. Eight IRCs in program. 2. Dual Credit with PIMA, HCC, and PNWCC. 3. CLNA/Perkins data are presented, and plans located in the CLNA.

Quality Criteria	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Safe Practices RCW 28A.700.010 Guiding Questions: • What should be added to the safety unit? • What emerging workplace safety issues need to be addressed? • What new safety trainings are available? **(Criteria 6)**	1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 2. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for safety, curriculum, program and support, as well as HOSA conferences for additional best practice information. 2.a. Support 1-2 teachers annually to attend NCHSE NHS conference for additional best practice information to share with PLC. 2.b. Teachers with national certifications supported to attend state, regional, and/or national conferences, such as athletic trainers attending the WSATA, NWATA or NATA conference for additional best practice information. 2.c. Teachers involved with Emerg Med encouraged by KCEMS to attend KCEMS Instructor Workshop.	1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 2. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for safety, curriculum, program and support, as well as HOSA conferences for additional best practice information. 2.a. Support 1-2 teachers annually to attend NCHSE NHS conference for additional best practice information to share with PLC. 2.b. Teachers with national certifications supported to attend state, regional, and/or national conferences, such as athletic trainers attending the WSATA, NWATA or NATA conference for additional best practice information. 2.c. Teachers involved with Emerg Med encouraged by KCEMS to attend KCEMS Instructor Workshop.	1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 2. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for safety, curriculum, program and support, as well as HOSA conferences for additional best practice information. 2.a. Support 1-2 teachers annually to attend NCHSE NHS conference for additional best practice information to share with PLC. 2.b. Teachers with national certifications supported to attend state, regional, and/or national conferences, such as athletic trainers attending the WSATA, NWATA or NATA conference for additional best practice information. 2.c. Teachers involved with Emerg Med encouraged by KCEMS to attend KCEMS Instructor Workshop.	1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 2. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for safety, curriculum, program and support, as well as HOSA conferences for additional best practice information. 2.a. Support 1-2 teachers annually to attend NCHSE NHS conference for additional best practice information to share with PLC. 2.b. Teachers with national certifications supported to attend state, regional, and/or national conferences, such as athletic trainers attending the WSATA, NWATA or NATA conference for additional best practice information. 2.c. Teachers involved with Emerg Med encouraged by KCEMS to attend KCEMS Instructor Workshop.	1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 2. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for safety, curriculum, program and support, as well as HOSA conferences for additional best practice information. 2.a. Support 1-2 teachers annually to attend NCHSE NHS conference for additional best practice information to share with PLC. 2.b. Teachers with national certifications supported to attend state, regional, and/or national conferences, such as athletic trainers attending the WSATA, NWATA or NATA conference for additional best practice information. 2.c. Teachers involved with Emerg Med encouraged by KCEMS to attend KCEMS Instructor Workshop.

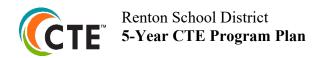| Quality Criteria	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Facilities RCW 28A.700.010 Guiding Questions: • How do the program facilities relate to those in industry? • What modifications can be made if industry facilities are not feasible? • What modifications are necessary to support the curriculum? **(Criteria 7)**	1. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for facility needs, as well as HOSA conferences for additional best practice information. 2. Facility needs are reviewed during PLC mtings and during the advisory process. 2.a. Work with RHS to plan solutions for RHS Health Science room for sound proofing and storage – possible bond solution. 2.b. Work with LHS to evaluate solutions for LHS Health Science Small Group / Simulation room + storage – possible bond solution. 2.c. Work with facilities to implement suspended storage option in LHS Health Science room. 2.d. Work with facilities and outside vendor to install display cases at HHS & LHS. 2.e. Evaluate opportunities for creating spaces for low-to-medium fidelity medical simulation set-up.	1. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for facility needs, as well as HOSA conferences for additional best practice information. 2. Facility needs are reviewed during PLC mtings and during the advisory process. 2.a. Work with RHS to plan solutions for RHS Health Science room for sound proofing and storage – possible bond solution. 2.b. Work with LHS to evaluate solutions for LHS Health Science Small Group / Simulation room + storage – possible bond solution. 2.c. Monitor storage needs in all facilities. 2.d. Evaluate opportunities for creating spaces for low-to-medium fidelity medical simulation set-up.	1. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for facility needs, as well as HOSA conferences for additional best practice information. 2. Facility needs are reviewed during PLC mtings and during the advisory process. 2.a. Bond solutions implemented for RHS Health Science room for sound issues and storage. 2.b. Work with LHS to evaluate solutions for LHS Health Science Small Group / Simulation room + storage – possible bond solution. 2.c. Monitor storage needs in all facilities. 2.d. Evaluate opportunities for creating spaces for low-to-medium fidelity medical simulation set-up.	1. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for facility needs, as well as HOSA conferences for additional best practice information. 2. Facility needs are reviewed during PLC mtings and during the advisory process. 2.a. Work with LHS to evaluate solutions for LHS Health Science Small Group / Simulation room + storage – possible bond solution. 2.b. Monitor storage needs in all facilities. 2.c. Evaluate opportunities for creating spaces for low-to-medium fidelity medical simulation set-up.	1. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for facility needs, as well as HOSA conferences for additional best practice information. 2. Facility needs are reviewed during PLC mtings and during the advisory process. 2.a. Work with LHS to evaluate solutions for LHS Health Science Small Group / Simulation room + storage – possible bond solution. 2.b. Monitor storage needs in all facilities. 2.c. Evaluate opportunities for creating spaces for low-to-medium fidelity medical simulation set-up.

Quality Criteria	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Instructional Materials RCW 28A.700.010 **Instructional Materials (Texts and Software)** Guiding Questions: • What tools are needed to deliver the curriculum? • Are teaching tools updated and relevant? **Equipment to Support Curriculum** Guiding Questions: • What equipment is needed to deliver the curriculum? • Does equipment meet industry standards? **(Criteria 8)**	1. Equipment and material needs are reviewed during PLC meetings and during the advisory process. 2. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for material and equipment needs, as well as HOSA conferences for additional best practice information. 3. Monitor texts and resources used in classes. 3.a. Evaluate Em Med content from Healthcenter21 against available texts. 3.b. Finalize selection of A&P. Med Term, & Sports Medicine texts. 4. Monitor equipment used to support learnings. 4.a. Continue upgrade of feedback-enabled CPR manikins. 4.b. Purchase additional rescue manikin(s). 4.c. Replace / repair AiC models as needed 4.d. Evaluate expansion of equipment from Orthopedics in Action learning sets 4.e. Evaluate medical simulation equipment 5. In-class Technology / AV 5.a. Continue RSD replacement of projectors. 5b. Support CTE lab rooms with larger presentation display and Health Science rooms with second display as space permits. 5.c. Monitor advances in VR/3D tech.	1. Equipment and material needs are reviewed during PLC meetings and during the advisory process. 2. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for material and equipment needs, as well as HOSA conferences for additional best practice information. 3. Monitor texts and resources used in classes. 3.a. Evaluate value of network vs online subscription for A&P software. 3.b. Evaluate availability and applicability of online resources for all classes. 4. Monitor equipment used to support learnings. 4.a. Replace / repair AiC and OiA models as needed. 4.b. Evaluate application of available options for low-to-medium-fidelity medical simulation equipment. 5. In-class Technology / AV 5.a. Monitor in-class AV needs. 5b. Revisit COW needs in classroom. 5.c. Monitor advances in VR/3D tech.	1. Equipment and material needs are reviewed during PLC meetings and during the advisory process. 2. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for material and equipment needs, as well as HOSA conferences for additional best practice information. 3. Monitor texts and resources used in classes. 3.a. Monitor applicability of online resources for all classes. 4. Monitor equipment used to support learnings. 4.a. Replace / repair AiC and OiA models as needed. 4.b. Monitor low-to-medium-fidelity medical simulation equipment. 5. In-class Technology / AV 5.a. Monitor in-class AV needs. 5b. Revisit COW needs in classroom. 5.c. Revisit application of VR/3D tech.	1. Equipment and material needs are reviewed during PLC meetings and during the advisory process. 2. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for material and equipment needs, as well as HOSA conferences for additional best practice information. 3. Monitor texts and resources used in classes. 3.a. Monitor applicability of online resources for all classes. 4. Monitor equipment used to support learnings. 4.a. Replace / repair AiC and OiA models as needed. 4.b. Monitor low-to-medium-fidelity medical simulation equipment. 5. In-class Technology / AV 5.a. Monitor in-class AV needs. 5b. Revisit COW needs in classroom. 5.c. Revisit application of VR/3D tech.	1. Equipment and material needs are reviewed during PLC meetings and during the advisory process. 2. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for material and equipment needs, as well as HOSA conferences for additional best practice information 3. Monitor texts and resources used in classes. 3.a. Monitor applicability of online resources for all classes. 4. Monitor equipment used to support learnings. 4.a. Replace / repair AiC and OiA models as needed 4.b. Monitor low-to-medium-fidelity medical simulation equipment. 5. In-class Technology / AV 5.a. Monitor in-class AV needs. 5b. Revisit COW needs in classroom. 5.c. Revisit application of VR/3D tech.

Quality Criteria	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Leadership and Employability [RCW 28A.700.010](#) Guiding Questions: • What learning experiences can be added to class day?? • Are Leadership Equivalency Plans updated and filed? • Are CTSO memberships completed and program of work started? **(Criteria 9)**	1.Teachers supported to attend the WA-ACTE (& HSCTE) conferences for leadership and employability needs, as well as HOSA conferences for additional best practice information. 2. All classes promote HOSA membership & participation. 2.a. No Leadership Equivalency Plan created for Health Science. 2.b. Explore student interest in alignment with WCTSMA. 3. Continued to refine the curriculum frameworks approved by OSPI in 2018-20, and locally modify leadership and employability as needed, based on advisory and CLNA input. 4. Ongoing PLC meetings and the advisory process to improve leadership and employability instruction. 5. State CTE used to support CTSO events.	1.Teachers supported to attend the WA-ACTE (& HSCTE) conferences for leadership and employability needs, as well as HOSA conferences for additional best practice information. 2. All classes promote HOSA membership & participation. 2.a. No Leadership Equivalency Plan created for Health Science. 2.b. Monitor student interest in alignment with WCTSMA. 3. Continued to refine the curriculum frameworks approved by OSPI in 2020-21, and locally modify leadership and employability as needed, based on advisory and CLNA input. 4. Ongoing PLC meetings and the advisory process to improve leadership and employability instruction. 5. State CTE used to support CTSO events.	1.Teachers supported to attend the WA-ACTE (& HSCTE) conferences for leadership and employability needs, as well as HOSA conferences for additional best practice information. 2. All classes promote HOSA membership & participation. 2.a. No Leadership Equivalency Plan created for Health Science. 2.b. Monitor student interest in alignment with WCTSMA. 3. Continued to refine the curriculum frameworks approved by OSPI in 2020-21, and locally modify leadership and employability as needed, based on advisory and CLNA input. 4. Ongoing PLC meetings and the advisory process to improve leadership and employability instruction. 5. State CTE used to support CTSO events.	1.Teachers supported to attend the WA-ACTE (& HSCTE) conferences for leadership and employability needs, as well as HOSA conferences for additional best practice information. 2. All classes promote HOSA membership & participation. 2.a. No Leadership Equivalency Plan created for Health Science. 2.b. Monitor student interest in alignment with WCTSMA. 3. Continued to refine the curriculum frameworks approved by OSPI in 2020-21, and locally modify leadership and employability as needed, based on advisory and CLNA input. 4. Ongoing PLC meetings and the advisory process to improve leadership and employability instruction. 5. State CTE used to support CTSO events.	1.Teachers supported to attend the WA-ACTE (& HSCTE) conferences for leadership and employability needs, as well as HOSA conferences for additional best practice information. 2. All classes promote HOSA membership & participation. 2.a. No Leadership Equivalency Plan created for Health Science. 2.b. Monitor student interest in alignment with WCTSMA. 3. Continued to refine the curriculum frameworks approved by OSPI in 2020-21, and locally modify leadership and employability as needed, based on advisory and CLNA input. 4. Ongoing PLC meetings and the advisory process to improve leadership and employability instruction. 5. State CTE used to support CTSO events.

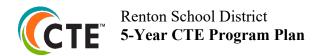| *Quality Criteria*	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Long Range Planning RCW 28A.700.010(2)(b) Guiding Questions: • GAC and Program Advisory input in 5-year plans recorded? • Draft 5-year plans public and shared? • Annual Report presented to the School Board? **(Criteria 10)**	1. Health Science Program Advisory met twice and gathered twice. 2. Health Science Program Advisory, as well as the Economic/Workforce Committee (GAC), will review, provide input, and be asked to approve this 5 year plan each spring or summer. 3. The CTE Director presents the Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion. 4. All items filed in the CTE Office, posted in public board minutes, and available on the RSD CTE Google site.	1. Health Science Program Advisory meets at least twice a year. 2. Health Science Program Advisory, as well as the Economic/Workforce Committee (GAC), will review, provide input, and be asked to approve this 5 year plan each spring or summer. 3. The CTE Director presents the Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion. 4. All items filed in the CTE Office, posted in public board minutes, and available on the RSD CTE Google site.	1. Health Science Program Advisory meets at least twice a year. 2. Health Science Program Advisory, as well as the Economic/Workforce Committee (GAC), will review, provide input, and be asked to approve this 5 year plan each spring or summer. 3. The CTE Director presents the Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion 4. All items filed in the CTE Office, posted in public board minutes, and available on the RSD CTE Google site.	1. Health Science Program Advisory meets at least twice a year. 2. Health Science Program Advisory, as well as the Economic/Workforce Committee (GAC), will review, provide input, and be asked to approve this 5 year plan each spring or summer. 3. The CTE Director presents the Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion 4. All items filed in the CTE Office, posted in public board minutes, and available on the RSD CTE Google site.	1. Health Science Program Advisory meets at least twice a year. 2. Health Science Program Advisory, as well as the Economic/Workforce Committee (GAC), will review, provide input, and be asked to approve this 5 year plan each spring or summer 3. The CTE Director presents the Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion. 4. All items filed in the CTE Office, posted in public board minutes, and available on the RSD CTE Google site.

Advisory Committee
RCW 28A.700.020(1)
 	
Guiding Statements:
• GAC and Program Advisory review programs and local/regional economic and workforce data:
  ○ Approve current program
  ○ Modify program
• Membership includes labor, business/industry, government, education, CBOs, and parents and students.
 	
(Criteria 11)
	1.Present locally developed Skills Gap document to all program advisories and the GAC – for each to review program offerings compared to local needs. Programs are modified and approved as needed.
	2. Each program advisory has teachers, industry, post-secondary, and parents and students. The GAC includes all the above, plus labor, government, CBOs and more. Minutes and membership on file in the CTE office.
	3. CLNA/Perkins data shared.
		1.Present locally developed Skills Gap document and CLNA data to all program advisories and the GAC – for each to review program offerings compared to local needs. Programs are modified and approved as needed.
		2. Each program advisory has teachers, industry, post-secondary, and parents and students. The GAC includes all the above, plus labor, government, CBOs and more. Minutes and membership on file in the CTE office.
		3. CLNA/Perkins data shared.
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			3. CLNA/Perkins data shared.
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					3. CLNA/Perkins data shared.

Quality Criteria	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Program of Study RCW 28A.700.020(2)(a)(b) Guiding Statements/Questions: • RSD CTE courses are organized into Personal POS. • Does the POS prepare students for entry into high demand careers? • Does the POS offer internship, apprenticeship or an undergraduate or graduate certificate or degree, preparing a student for entry into a high demand career? **(Criteria 12)**	1.Continue PLC and advisory process and lesson study and tuning. 2.Continue monitoring articulations with HC, PIMA & RTC for POS tuning 3. Set pathway articulations with RTC, to promote POS, especially in strands not directly instructed, Biomedical Research, Healthcare Informatics (Health IT), and Health Science Support Services – CTE Website. 4. Continue to partner on Career Launch planning grant with Providence and RTC. 5. Investigate additional articulation with HC and GRC especially in strands not directly instructed nor articulated with other partners.	1.Continue PLC and advisory process and lesson study and tuning. 2.Continue monitoring articulations with HC, RTC and PIMA for POS tuning & research PNWCC. 3. Implement Career Launch internships with Providence and RTC. 4. Explore pathway for Emergency Medicine into NSC's EMT programs as well as KCEMS STAR EMT program. 5. Draft additional articulation with HC and PNWCC.	1.Continue PLC and advisory process and lesson study and tuning. 2.Continue monitoring articulations with HC, RTC, PIMA & PNWCC for POS tuning. 3. Continue and tune Career Launch internships with Providence and RTC.	1.Continue PLC and advisory process and lesson study and tuning. 2.Continue monitoring articulations with HC, RTC, PIMA & PNWCC for POS tuning. 3. Continue and tune Career Launch internships with Providence and RTC.	1.Continue PLC and advisory process and lesson study and tuning. 2.Continue monitoring articulations with HC, RTC, PIMA & PNWCC for POS tuning. 3. Continue and tune Career Launch internships with Providence and RTC.

Quality Criteria	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Certification, Work based Learning RCW 28A.700.060(2)(c)(d) Guiding Questions: • What dual-credit opportunities can be researched/added to our POS? • What IRC opportunities can be researched/added to our POS? • What additional WBL activities can be added? **(Criteria 13A, 13B)**	1.Continue PLC and advisory process to tune and expand POS and WBL experiences 2. Continue monitoring articulations with HCC and PIMA. 3. Implement pathway articulations with HC, RTC & PIMA, to promote POS, especially in strands not directly instructed, Biomedical Research, Healthcare Informatics (Health IT), and Health Science Support Services – on CTE Website. 4. Continue plans & partnering on Career Launch planning grant with Providence and RTC. 5. Investigate additional articulation with HC, GRC and PNWCC especially in strands not directly instructed nor articulated with other partners.	1.Continue PLC and advisory process to tune and expand POS and WBL experiences. 2.Continue monitoring articulations with HCC, PIMA & RTC, and add PNWCC. 3. Implement plans on Career Launch grant with Providence and RTC. 4. Monitor Career Launch programs and the paid internships – monitor curriculum as needed.	1.Continue PLC and advisory process to tune and expand POS and WBL experiences 2.Continue monitoring articulations with HCC, PIMA, RTC, and PNWCC 3. Review progress of Career Launch program with Providence and RTC. 4. Monitor Career Launch programs and the paid internships – monitor curriculum as needed.	1.Continue PLC and advisory process to tune and expand POS and WBL experiences. 2.Continue monitoring articulations with HCC, PIMA, RTC, and PNWCC. 3. Review progress of Career Launch program with Providence and RTC. 4. Monitor Career Launch programs and the paid internships – monitor curriculum as needed.	1.Continue PLC and advisory process to tune and expand POS and WBL experiences 2.Continue monitoring articulations with HCC, PIMA, RTC, and PNWCC. 3. Review progress of Career Launch program with Providence and RTC. 4. Monitor Career Launch programs and the paid internships – monitor curriculum as needed.

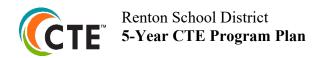| *Quality Criteria*	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Career Guidance RCW 28A.700.010(3) Guiding Questions: • What student support activities can be added to our Career Center program of work? • What training opportunities can be added to our Career Center Specialist and Guidance Counselor PD calendar? **(Criteria 14)**	1. Each high school has a Career Center and Career Center Specialist and the comprehensives have GEAR-UP staff. 2. Each CC Specialist attends at least one national, state and local training each year. 3. The CC teams meets monthly to share best practice and to revise their annual program of work. 4. Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips. 5. Explore possibility of career counseling supplementation by PIMA (COVID delayed). 6. The CTE office also regular presents CTE and Career information to school guidance counselors. 7. Review student and staff input on additions to the program of work.	1. Each high school has a Career Center and Career Center Specialist and the comprehensives have GEAR-UP staff. 2. Each CC Specialist attends at least one national, state and local training each year. 3. The CC teams meets monthly to share best practice and to revise their annual program of work. 4. Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips. 5. Explore possibility of career counseling supplementation by PIMA. 6. The CTE office also regular presents CTE and Career information to school guidance counselors. 7. Review student and staff input on additions to the program of work.	1. Each high school has a Career Center and Career Center Specialist and the comprehensives have GEAR-UP staff. 2. Each CC Specialist attends at least one national, state and local training each year. 3. The CC teams meets monthly to share best practice and to revise their annual program of work. 4. Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips. 5. Pilot career counseling supplementation by PIMA. 6. The CTE office also regular presents CTE and Career information to school guidance counselors. 7. Review student and staff input on additions to the program of work.	1. Each high school has a Career Center and Career Center Specialist and the comprehensives have GEAR-UP staff. 2. Each CC Specialist attends at least one national, state and local training each year 3. The CC teams meets monthly to share best practice and to revise their annual program of work. 4. Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips. 5. Evaluate career counseling supplementation by PIMA. 6. The CTE office also regular presents CTE and Career information to school guidance counselors. 7. Review student and staff input on additions to the program of work.	1. Each high school has a Career Center and Career Center Specialist and the comprehensives have GEAR-UP staff. 2. Each CC Specialist attends at least one national, state and local training each year. 3. The CC teams meets monthly to share best practice and to revise their annual program of work. 4. Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips. 5. Monitor career counseling supplementation by PIMA. 6. The CTE office also regular presents CTE and Career information to school guidance counselors. 7. Review student and staff input on additions to the program of work.

Quality Criteria	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Program Evaluation RCW 28A.700.020(1) Guiding Questions: • What programs/classes need to be added as they are in demand? • What programs/classes need to be modified or eliminated as a result of not being in demand? **(Criteria 15)**	1. Program/classes are reviewed during PLC meetings and during the advisory process for needed modifications. 2. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for safety, curriculum, program and support, as well as HOSA conferences for additional best practice information 2.a. Support 1-2 teachers annually to attend NCHSE NHS conference for additional best practice information to share with PLC. 2.b. Teachers with national certifications supported to attend state, regional, and/or national conferences, such as athletic trainers attending the WSATA, NWATA or NATA conference for additional best practice information. 2.c. Teachers involved with Emergency Med encouraged by KCEMS to attend KCEMS Instructor Workshop. 3. Continue to monitor DC partners for program connection and articulations (PIMA/RTC and PNWCC). 3.a. Explore additional articulations with HC and PNWCC. 4. CLNA/Perkins data are presented, and plans located in the CLNA.	1. Program/classes are reviewed during PLC meetings and during the advisory process for needed modifications. 2. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for safety, curriculum, program and support, as well as HOSA conferences for additional best practice information. 2.a. Support 1-2 teachers annually to attend NCHSE NHS conference for additional best practice information to share with PLC. 2.b. Teachers with national certifications supported to attend state, regional, and/or national conferences, such as athletic trainers attending the WSATA, NWATA or NATA conference for additional best practice information. 2.c. Teachers involved with Emergency Med encouraged by KCEMS to attend KCEMS Instructor Workshop. 3. Continue to monitor DC partners for program connection and articulations (PIMA/RTC and PNWCC). 3.a. Draft additional articulations with HC & PNWCC. 4. CLNA/Perkins data are presented, and plans located in the CLNA.	1. Program/classes are reviewed during PLC meetings and during the advisory process for needed modifications. 2. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for safety, curriculum, program and support, as well as HOSA conferences for additional best practice information. 2.a. Support 1-2 teachers annually to attend NCHSE NHS conference for additional best practice information to share with PLC. 2.b. Teachers with national certifications supported to attend state, regional, and/or national conferences, such as athletic trainers attending the WSATA, NWATA or NATA conference for additional best practice information. 2.c. Teachers involved with Emergency Med encouraged by KCEMS to attend KCEMS Instructor Workshop. 3. Continue to monitor DC partners for program connection and articulations (PIMA/RTC/HC and PNWCC). 4. CLNA/Perkins data are presented, and plans located in the CLNA.	1. Program/classes are reviewed during PLC meetings and during the advisory process for needed modifications. 2. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for safety, curriculum, program and support, as well as HOSA conferences for additional best practice information. 2.a. Support 1-2 teachers annually to attend NCHSE NHS conference for additional best practice information to share with PLC. 2.b. Teachers with national certifications supported to attend state, regional, and/or national conferences, such as athletic trainers attending the WSATA, NWATA or NATA conference for additional best practice information. 2.c. Teachers involved with Emergency Med encouraged by KCEMS to attend KCEMS Instructor Workshop. 3. Continue to monitor DC partners for program connection and articulations (PIMA/RTC/HC and PNWCC). 4. CLNA/Perkins data are presented, and plans located in the CLNA.	1. Program/classes are reviewed during PLC meetings and during the advisory process for needed modifications. 2. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for safety, curriculum, program and support, as well as HOSA conferences for additional best practice information. 2.a. Support 1-2 teachers annually to attend NCHSE NHS conference for additional best practice information to share with PLC. 2.b. Teachers with national certifications supported to attend state, regional, and/or national conferences, such as athletic trainers attending the WSATA, NWATA or NATA conference for additional best practice information. 2.c. Teachers involved with Emergency Med encouraged by KCEMS to attend KCEMS Instructor Workshop. 3. Continue to monitor DC partners for program connection and articulations (PIMA/RTC/HC and PNWCC). 4. CLNA/Perkins data are presented, and plans located in the CLNA.

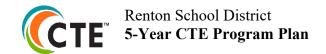| *Quality Criteria*	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Professional Development RCW 28A.700.005(4) Guiding Questions: • What OSPI, WA-ACTE, RSD or other training opportunity can we add, based on a review of student data and staff input? • Based on a review of teachers on Conditionals, what support is needed? **(Criteria 16)**	1. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for safety, curriculum, program and support, as well as HOSA conferences for additional best practice information. 1.a. Support 1-2 teachers to attend NCHSE NHS conference for additional best practice information to share with PLC. 1.b. Teachers with national certifications supported to attend state, regional, and/or national conferences, such as athletic trainers attending the WSATA, NWATA or NATA conference for additional best practice information. 1.c. Teachers involved with Emergency Med encouraged by KCEMS to attend KCEMS Instructor Workshop. 2. Ongoing PLC meetings and the advisory process to improve CTE model with release days for team planning. 3. Continue to support all CTE teachers on Conditionals to enter EWU's online Plan II certification program to gain CTE certification. 4. 40 paid hours of summer Back to Industry Time available to teachers. 5. All required to attend the August CTE In service.	1. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for safety, curriculum, program and support, as well as HOSA conferences for additional best practice information. 1.a. Support 1-2 teachers to attend NCHSE NHS conference for additional best practice information to share with PLC. 1.b. Teachers with national certifications supported to attend state, regional, and/or national conferences, such as athletic trainers attending the WSATA, NWATA or NATA conference for additional best practice information. 1.c. Teachers involved with Emergency Med encouraged by KCEMS to attend KCEMS Instructor Workshop. 2. 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Quality Criteria	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025

The ___Health Sciences___ Advisory had a virtual spring meeting during COVID closure on _____March 30th,2021_____ and reviewed and approved its 5-Year Program Plan and the program's Evaluation. The minutes of this meeting are on file in the Career and Technical Education Office. Signed plans and evaluation are anticipated to return in the spring of 2022.