Opportunity Gap Reduction Plan 2021-2022

School District: Renton School FRPL % 34%

High School: Hazen Senior High School

ASB Card Possession Opportunity Gap %:	63%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	35%	Gap Plan Required?	Yes

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2021-2022 are required for either Opportunity Gaps over 16%.

1.Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation:

	Yes/No
Survey students on their participation	No
Survey parents on their students' participation	No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	No
Compare school data to other schools with similar demographics	No
Conduct a cost benefit analysis of offerings	No

Other:

As a whole, Hazen did not conduct a student wide survey. However, once we identified students that would benefit from the services by getting a ASB card, we educated and encouraged those students and parents to complete the lunch application knowing that this process would give students the opportunity to participate in after school extra activities.

Our plan going forward is to conduct a yearly survey to bridge the GAP.

2. What are some of your students' barriers to student possession of ASB Cards?	Barriers
Interest	Yes
Timing	Yes
Identifying eligible students	Yes
Communication/Marketing	Yes
Cultural responsiveness/awareness	Yes

Other:

3. What are some of your students' barriers to student participation	Barriers
in extracurricular activities? Transportation	Yes
Cost	Yes
Timing/Schedule	No
Availability/Options	Yes
Communication/Marketing	Yes
Cultural responsiveness/awareness	Yes
Interest	No
Other:	
4. Describe the action steps the school/district will take to reduce the opportupossession of ASB cards and/or participation in extracurricular activities for tyear. We are going to develop a system in the Fall to identify our students that are We will reach out to those students and make sure they are able to get free a Additionally, we are going to increase awareness on the benefits of having are additionally.	e on free and reduced lunch. and reduced ASB cards.