

# **Benson Hill Elementary**

## **Student/Parent Handbook**



**Office Hours: 8:00 am – 4:00 pm Monday-Thursday**  
**9:30-4:00pm on Fridays**

Principal- Martha Flemming  
Assistant Principal – Katherine Torres  
Office Manager – Pam La Follette  
Attendance/Health Specialist – Sally Martin

**MAIN OFFICE: (425) 204-3300**

**ATTENDANCE LINE: (425) 204-3310**

**ATTENDANCE EMAIL: [bensohillattendance@rentonschools.us](mailto:bensohillattendance@rentonschools.us)**

**FAX: (425) 204-3313**





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## BENSON HILL ELEMENTARY MISSION STATEMENT

**“Benson Hill children, staff, and community are caring partners, creating a supportive learning environment, fostering academic, personal, and social growth.”**

Dear Families,

We appreciate your interest and involvement in our school as we team together to support children.

At Benson Hill, you will find highly skilled and dedicated teaching and support staff members. Our staff is guided by the following school goals:

1. Maintain a safe and orderly learning environment
2. Continually strengthen academic instruction and programs
3. Build and maintain open communication among home, school, and community members

New families to Benson Hill will find a number of school-wide practices in place here. Our school motto is **“We are a Reading School”**. Students are expected to read or be read to twenty minutes each school night. Reading fluency and comprehension skills are emphasized in daily instruction across curriculum. Mathematics also continues to be a focus. Classroom teachers have developed a school-wide model for teaching math problem solving strategies to students. Staff members and school volunteers teach and assess students’ computation and problem solving progress regularly. Each Benson Hill student is taught a specific strategy for use when organizing his/her thoughts in the pre-writing process. School-wide behavior expectations (PAWSITIVE EXPECTATIONS) are taught and reinforced by all staff. Academic progress, positive interactions, and student success are important to our teaching and support staff.

At Benson Hill, we believe that communication between home and school is critical to student success. In an effort to keep families informed, we have developed this handbook. Please review it and let us know how we can improve upon it. Throughout the school year, we encourage parents or guardians to call or stop by with questions or concerns. We recommend that you contact your child’s teacher directly with questions pertaining to the classroom. Questions regarding arrival, dismissal, and playground may be directed to one of us. **Above all, we want families to contact the school with questions, suggestions or concerns. Working together, we can provide powerful support to students!**

Again, welcome to Benson Hill. Thank you for entrusting our staff with your child’s education. We pledge our best efforts to help your student have a successful school year!

*Martha Flemming*  
Principal

*Katherine Torres*  
Assistant Principal

## **BENSON HILL ANTI-BULLYING PROMISE**

### **Supporting peace and kindness**

We will not accept bullying at our school!

Our goal is to develop and support peace and friendship!

We agree that it is **everyone's** responsibility to stop bullying!

My promise is:

- To treat others with fairness and kindness
- Find ways to help others join games and other activities
- Speak out against bullying
- Refuse to let others be bullied
- Report bullying to an adult
- Refuse to bully others
- Be responsible by not encouraging bullying
- Help others feel safe and comfortable at our school

## GENERAL INFORMATION

### Daily Schedule

Grades K-5                    8:35-3:10  
Late Arrival Fridays        10:05-3:10

### Parent Teacher Association (PTA)

Benson Hill PTA enriches our school community in many ways including providing support for special reading programs, field trip transportation fees, guest speakers, assemblies, special classroom projects, family fun nights, and much more. You are invited to join Benson Hill PTA. Board Meetings are generally held the first Monday or Wednesday of each month at 7 PM. Find updated information our Benson Hill PTA Facebook page <https://www.facebook.com/bensonhillpta>

### District Office Contact Information

District Office:  
Kohlwes Education Center  
Renton School District  
300 S.W. 7<sup>th</sup> Street, Renton 98055

Transportation Department  
(425) 204-4455

Renton School Board Members generally hold meetings at 7 PM on the 2<sup>nd</sup> and 4<sup>th</sup> Wednesdays of each month at Kohlwes Education Center.

## **RSD IMPORTANT POLICIES AND PROCEDURE FOR ALL STUDENTS AND FAMILIES**

### **HARASSMENT- FREE ENVIRONMENT AND PROHIBITION OF DISCRIMINATION OF OR BY EMPLOYEES (RSD Board Policy 5005)**

The Board of Directors of the Renton School District is committed to a positive and productive positive working and learning environment free from discrimination, including harassment and intimidation, on the basis of any protected status. Discrimination adversely affects morale and interferes with the ability of employees to work productively in a supportive environment. It is also inappropriate, offensive, and illegal. The district prohibits discrimination, harassment, and intimidation on the basis of a protected status of its employees and students, whether committed by a coworker, supervisor, subordinate, contractor, parent, vendor, volunteer, students, or others involved in school district activities.

Statutes/Regulations/District Policies

RCW 28A.300.285 - Harassment, intimidation, and bullying prevention policies -- Model policy and training materials

RCW 28A.600.480 - Harassment, Intimidation, Bullying Law - Reporting of harassment, intimidation, or bullying - Retaliation prohibited

[Renton School District HIB Policy 3207](#)

[Renton School District HIB Procedures 3207P](#) (Includes reporting form)

[Renton School District Sexual Harassment Policy 3205](#)

[Renton School District Sexual Harassment Procedures 3205P](#) (Includes reporting form)

Renton District Nondiscrimination and Affirmative Action Policy 3210

### **STUDENT CONDUCT EXPECTATIONS AND REASONABLE SANCTIONS (Board Policy 3240)**

The Board acknowledges that student conduct and behavior is closely associated with learning. An effective instructional program requires a wholesome and orderly school environment. The Board requires each student to adhere to the rules of conduct and submit to corrective action taken as a result of conduct violations. The rules of conduct are applicable during the school day as well as during any school activity conducted on or off campus. Special rules are also applicable while riding on a school bus. Students are expected to a) conform to reasonable standards of acceptable behavior; b) respect the rights, person, and property of other; c) preserve the degree of order necessary for a positive climate for learning; and d) submit to the authority of staff and respond accordingly.

### **CLASSROOM MANAGEMENT, DISCIPLINE AND CORRECTIVE ACTION (Board Policy 3241)**

Rules of student conduct are essential to maintain a school environment conducive to learning. A student's refusal to comply with written rules and regulations established for the governing of the school will constitute sufficient cause for discipline or corrective action.

Staff are responsible for supervising student behavior, employing effective classroom management methods and enforcing the rules of student conduct in a fair, consistent and

non-discriminatory manner. Corrective action must be reasonable and necessary under the circumstances and reflect the district's priority to maintain a safe and positive learning environment for all students and staff.

### **PROCEDURES SAFE AND ORDERLY ENVIRONMENT/CLASSROOM VISITORS/DISRUPTION OF SCHOOL OPERATIONS** (RSD Procedure 4200P)

**Contacts with Staff** The learning environment and the staff's time for students shall be free from interruption. Except in emergencies, staff shall not be interrupted in their work. Brief messages shall be recorded as voicemail or in writing so as to permit staff member to return the contact when available.

Certificated staff shall be available for consultation with students and patrons ½ hour before and after school.

**Visitors** Renton School District welcomes and encourages visits to school by parents/guardians, other adult residents of the community, and interested educators. Coordination and approval of all visitations shall be the responsibility of the building principal. Visitors must inform the building principal of their desire to visit not less than one day prior to the date on which the visitation is requested, unless mutually agreeable to the classroom teacher and principal. Non-Benson Hill students are not allowed to visit during the school day for safety and liability reasons.

**Disruption of School Operations** If any person is under the influence of controlled substances, including marijuana or alcohol, or is disrupting or obstructing any school program, activity, or meeting, or threatens to do so, or is committing, threatening to imminently commit or inciting another to imminently commit, any act which would disturb or interfere with or obstruct any lawful task, function, process or procedure of any student, official, classified or certificated staff member, or invitee of the school district, the staff member in charge shall direct the person to leave immediately. If such a person refuses to leave the staff member shall immediately call for assistance of a law enforcement officer.

### **REGULATION OF DANGEROUS WEAPONS ON SCHOOL PREMISES** (RSD Board Policy 4210)

The Board recognizes the expectation of students, staff, parents, and patrons to be safe on school district premises and at school district activities. Accordingly, it is a violation of district policy and Washington State law for any person to carry on to school premises, school provided transportation, or other facilities being used for school activities, any firearm, dangerous weapon, or other object capable of producing bodily harm as defined in this policy.

Further, any elementary or secondary student who is determined to have carried a firearm onto, or to have possessed a firearm on school premises, public school provided transportation, or areas of facilities while being used exclusively by public schools shall be expelled from school for not less than one year and parents and law enforcement will be notified as required under RCW 28A.600.420 and RCW 9.41.280.

### **USE OF TOBACCO AND NICOTINE SUBSTANCES** (RSD Board Policy 4215)

The Board recognizes that employees of the district and members of the general public serve as role models for student, and further recognizes that tobacco may create a health hazard for non-users as well as for users. Any use of such products by staff, students,

visitors and community members shall be prohibited on school district property. This shall include all district buildings, grounds and district-owned vehicles.

#### **TECHNOLOGY RESOURCES: RESPONSIBLE USE (RSD Board Policy 2022)**

The board recognizes that an effective public education system develops students who are globally aware, civically engaged and capable of managing their lives and careers. The Board also believes that students need to be proficient, responsible, and safe users of information, media, and technology to succeed in a digital world. Therefore RSD shall use electronic resources as a powerful and compelling means for students to learn core subjects and applied skills in relevant and rigorous ways. The district's technology shall enable educators and students to communicate, learn, share, collaborate, create, think, solve problem, manage their work and take ownership of their lives.

To help ensure student safety and citizenship in online activities, all students shall be educated about appropriate behavior, including how to interact with others on social networking websites and in chat rooms, and cyber-bullying awareness and response. By utilizing these technology resources, the Board intends to provide a means for educational activities only and does not intend to create a first amendment forum for free expression purposes.

Renton web reference: <http://www.renton schools.us/Page/2458>.

#### **NOTICE OF FERPA (FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT)**

Both parents/guardians (unless the school has a court order or other legal document that specifically revokes these rights) have the right as described in RSD Policy 3231 to inspect and review education records.

Directory information related to students may be released unless the parent/guardian indicates in writing that such information is not to be released without prior consent.

Director information means information contained in an educational record of a student which would not generally be considered harmful or an invasion of privacy if disclosed.

## ATTENDANCE INFORMATION

Regular and punctual attendance is important to your child's success. The Renton School District policy allows up to 48 hours after a student has returned from an absence to excuse the absence. An absence cannot be excused after this 48 hour period and will remain on your child's record as an unexcused absence.

When absences or late arrivals are necessary:

Please call the school office before 9 am at (425) 204-3310 or email

[bensohillattendance@rentonschools.us](mailto:bensohillattendance@rentonschools.us) stating your student's name, spelling the last name, teacher name, and the reason for the absence. If we do not receive a morning call, an attempt will be made to reach you and verify the child's whereabouts. The verification call is for your child's protection.

Students who arrive after 8:35 am must report to the office for attendance verification and lunch count. Parents please accompany your child to the office and sign them in. Students will receive a pass and may go directly to class.

Parents are asked to contact our school nurse or provide a physician's written verification if their student is absent five or more days due to illness.

### Tardy Policy

When a student is tardy more than three days per trimester, parent/guardian will work with teacher and administrator to develop a plan to help their child meet the expectation of on-time arrival. A copy of the plan will be maintained by the teacher and the teacher will closely monitor the student's tardies. Teacher will notify attendance staff and administrator if tardies persist.

### Pre-arranged Absences Policy

A Pre-arranged Absence Form must be completed by the parent/guardian and signed by Administrator at least 48 hours prior to any student's extended absence. If you know that a student and family has an upcoming absence, please refer them to the office to complete a Pre-arranged Absence Permission form to be signed by the parent, teacher, and administrator.

Please be aware that there are state guidelines for excusable absences. We are only able to excuse the following absences:

Illness or health condition	Family emergency
Medical appointment	Religious observation
Legal appointment or court appearance	School-approved activity
Funeral for a family member	Disciplinary action
Activity mutually agreed upon between principal and parent	

### BECCA Law

In Washington State, it is the law that all children between the ages of 6 and 18 must attend school unless they attend a private school, are home schooled, have graduated, or acquired a GED. \*

Washington's truancy law, often termed "the BECCA Bill" is intended to stop truancy before it becomes a problem. The law requires only one thing of students: Attend school. If a student does not attend school, the law requires the school district to take action.

- **One (1) or Two (2) Unexcused Absences-** After a single excused absence the school must contact the parents. This is generally done by a phone call or letter. After the second absence the school is required to schedule a conference with the parent and student to discuss solutions to the truancy problem.
- **Five (5) Unexcused Absences-** After five (5) unexcused absences in a month, the school may take stronger steps to end the truancy problem. The school may file a petition with the King County Superior Court, enter into a written truancy agreement (Stipulated Agreement) with the family, or take other reasonable action.
- **Seven (7) and Ten (10) unexcused absences-** Court action is required when a student has seven (7) absences in a month or ten (10) in a year. The truancy law requires that the school district files a petition in Superior Court against the student, parent, or both. After a petition is filed several things may happen with a student's case. Depending on the circumstances of each individual case, a student's petition may not be immediately heard in Juvenile Court.

Parents may contact the district's Attendance Liaison, Marsha Linn at 425-204-2359 for further information.

## DAILY ARRIVAL/DISMISSAL GUIDELINES

### Arrival

Students should arrive no earlier than 8:20 am. To ensure the safety of your child, please do not drop off before this time as there is no student supervision prior to 8:20 am.

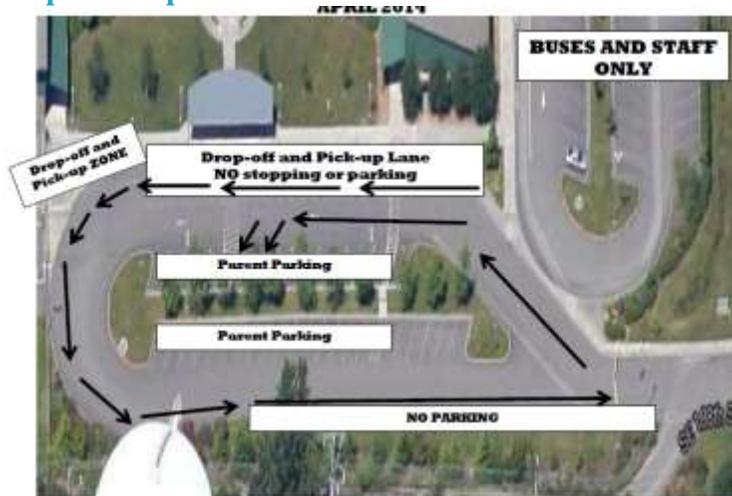
All students should be lined up in their appropriate class lines by no later than 8:30 am.

On late start Fridays; students can arrive no earlier than 9:45am.

### Dismissal

Students are walked out with a teacher to their bus, to the designated teacher area, or to the parent pick-up zone. Parents/guardians must make contact with the teacher in order for students to be dismissed. If a family has students walk home without an adult, the walkers and bike riders are expected to go directly home after dismissal. Bus students are to walk directly from the classroom to bus loading zones and stand in line until the bus arrives.

### Parent Pick-up/Drop-off Map



Drop-off and pick-up your children from the pick-up zone in the south lot. The front lot is for Staff and Buses ONLY. Please have your yellow pick-up card displayed. When dropping children off in the morning, please pull all the way up in the drop-off zone and stay behind the car in front of you at all times.

If parking your car, please display a pink PARKING card in your windshield. Cars who are parking move to the left lane and park in an angled parking spot.

The church across 116<sup>th</sup> Street is also available for parking.

Remember that you may only make a right turn out of the parent lot to keep cars moving and U-turns are not allowed.

### Early Student Dismissal Policy

Adults are required to come to the office when checking out your student for early dismissal. Students will be called from the classroom to be picked up in the office. Please ensure that the attendance office receives notes students bring to the classroom regarding early dismissal.

Students are released only to parents, guardians, or those persons listed as emergency contacts on the student's emergency information/registration sheet. All adults will be asked for identification to ensure every child's safety.

Dismissal after 2:45 is highly discouraged. This is an important time in the school day as teachers are providing important information to go home, to include homework, to students. Dismissal at this time can be very disruptive.

### Late Pick Up Policy

Student safety is the highest priority of the Renton School District. Therefore, we make every effort to ensure that all students are under appropriate supervision until they return to you at the end of their school day. Please ensure that you pick your child up on time each day.

Benson Hill staff is concerned about students who are left after dismissal time or who are brought back to school because no one is there to meet the bus. The school is not, and cannot be, staffed to provide supervision for students in these situations; hiring extra personnel is beyond our financial resources. In addition, children can feel confused and apprehensive when they are not picked up on time.

When children are returned to school or not picked up within 15 minutes after school is dismissed (3:25), the child's parent or guardian will be notified. If a third incident occurs within 60 days, the parent or guardian will be charged a minimum of \$20.00 per child payable to the Renton School District. Time extending beyond the first hour will be billed at \$40.00.

## VISITORS AND VOLUNTEERS

### Visitors

Visitors must check in at our office, sign in on our visitor clipboard and wear a Visitor badge. All Visitors and staff members on campus are expected to wear a RSD badge or a Benson Hill Visitor badge.

### Parent Classroom Visits

Parents are welcome to schedule classroom visits and must schedule classroom visits with teachers at least one day ahead of time.

### Student Visitors

Liability issues do not allow us to host non-Benson Hill visitors, friends, or relatives from other schools who request to visit Benson Hill students during the instructional day.

### Volunteers in the Classroom

Volunteers will register in the office upon arrival and wear a visitors badge at all times. Assure that each volunteer receives training for assigned tasks.

### Background Check Forms

Volunteers must have a completed and approved Washington State Patrol Background Check Form on file in our office in order to work with students other than their own child. Blank Background Check forms are available in our school office. Volunteers will turn completed forms into the office. The completed forms will then be sent to KEC for processing. ***No one is allowed to work with children until the background check process is completed and approved.*** Background checks require approximately two weeks to process.

Forms available for parents at Back to School Night and must be completed if parents plan to attend field trips or volunteer in other ways during the year. Background Check Forms need to be updated and approved every two years.

Volunteers should only use the adult bathrooms.

## **HEALTH INFORMATION**

### **School Nurse/Clinic Aide**

Our school nurse, is assigned to Benson Hill two days a week. Staff Specialist also assists ill or injured students in the clinic.

### **Illnesses**

A student must be fever free for at least 24 hours without medication in order to return to school. If your child requires medication, please keep them home. When a student returns to school, he/she must be able to participate in all activities fully including recess and PE.

### **Medication**

If a health reason exists which requires the involvement of school personnel in the administration of any medication to a student during school hours or the hours in which the student is under the supervision of school officials, certain district procedures apply. A medical form completed by the doctor and parent must be on file in our office. In addition, all medication must be in the original container and clearly labeled with the name of the medication and the student's name.

School personnel are not allowed to dispense medication without this permission. All medications (prescription and over the counter medications) must be taken to the office. Please contact our nurse with medication administration questions. Please do not send cough drops or hard candy for students to self-administer.

## NUTRITION SERVICES

### Meal Procedures

When students enroll at Benson Hill, they are assigned a personal six-digit meal account number. At mealtimes, each student enters his or her personal number on a keypad. The student's current meal account balance is displayed on our food server's computer screen. Students will be reminded when he/she has two paid lunches remaining. Students may charge up to 3 lunches, after the third lunch they will receive an emergency lunch of cheerios, milk and a trip through salad bar.

### Paying for Meals

Classroom teachers collect lunch money and send it to the office each day. Parents, when paying for student meals, please send money to school in a sealed envelope. Label the envelope with your child's name, meal account number, and the amount enclosed. If payment is intended for more than one child in your family, please designate on the envelope the amount of money to be placed in each child's account. Cash or checks will be accepted for deposits. Please make checks payable to RENTON SCHOOL DISTRICT #403. Parents are encouraged to prepay for multiple meals in order to reduce the need for daily cash handling.

Parents may also pay online and check your balances at <https://payments.rentonschools.us/> Username is your student's ID number and password is your student's last name. For questions about online payments, please call Nutrition Services at (425)204-2393

Parents may call Benson Hill Cafeteria at (425) 204-3303 for meal account balances if you do not have online access.

### Free and Reduced Lunch

Free and reduced lunches are available to qualifying students. Applications for Free and Reduced Priced Meals are available in our school office. Complete one application per household listing all Renton District students. Call Nutrition Services at (425) 204-3545 with questions regarding your application.

### Breakfast Schedule

Breakfast students may enter the cafeteria at 8:15 a.m. Monday through Thursday and at 9:45 a.m. on late-arrival Fridays.

### Lunches from Home

Students may bring their own cold lunch to school. **Please do not send soda pop or any breakable containers** to school.

## BEHAVIOR EXPECTATIONS

### Pawsitive Behavior Expectations

**Be Safe**

**Be Responsible**

**Be Respectful**

**Follow Directions**

**Do Your Best!**

Benson Hill students who follow school **PAWSITIVE BEHAVIOR EXPECTATIONS** strengthen the healthy school climate at Benson Hill. Student behavior expectations are taught by all school staff at the beginning of each school year and reinforced during the year. Students are recognized regularly by staff members for their positive behavior.

When students do not follow school behavior expectations, staff members will work earnestly to teach and re-teach expectations repeatedly so that students will make safe and respectful choices. Staff members will confer with students when a rule has been broken or an expectation is not met. In our conferences, we help students to identify the behavior concern and to practice safe and responsible choices. Students may be issued a Minor or Major Discipline Referral for not following behavior expectations. In order to ensure communication and partnership with families and school, classroom teachers will contact parents regarding minor discipline referrals and an administrator for major discipline referrals.

Benson Hill is committed to promoting our positive learning environment through weekly, monthly, and periodic incentives,

### Positive Incentives

Benson Hill is committed to promoting our PBIS system through our weekly, monthly, and periodic incentives.

**Daily:** Individual Bobcats can earn Pawsitive Tickets for demonstrating our Pawsitive Expectations.

**Weekly:** One Bobcat from each class is selected from those who earned Pawsitive tickets and is recognized as a Pawsitive Behavior Bobcat in Monday morning announcements. Students earn a special prize and have their photo on the recognition wall.

**Monthly:** Exceptional classroom students will earn Pizza with the Principal which is celebrated the first Thursday of each month.

Bobcat Assemblies are held monthly – typically on the last Friday of the month – to celebrate filling our positive ticket bin, to highlight class learning, and to celebrate special school wide events.

In addition, any Bobcats who receive no minor or major discipline referrals will earn extra recess (“Way to Go Recess) or activity at the end of each month when they have not received a major or minor referral. Students who do not earn extra recess or activity, process with an administrator in “Way to Go Next Time” and are encouraged to set a goal to earn the extra recess the following month.

**Each Trimester:** As each of our Bobcats receive Pawsitive tickets we continue to fill our ticket bin. When the bin is filled, we celebrate with a school-wide celebration.

### **Minor Discipline Referrals:**

Students will receive a minor referral when not following the Pawsitive expectations. Any staff can issue a minor referral. Teachers will communicate behavioral incidences with parents and partner together to determine ongoing support for students. The student will miss next recess as a part of their consequence, and will take home the white copy of the referral to return with a parent signature. Three minor referrals will result in a major referral.

### **Major Discipline Referrals:**

Students will receive major discipline referrals for behavior that disrupts the learning environment and/or health and safety of Benson Hill. Major Discipline referrals are intended as a teaching tool for problem-solving behavioral incidents where staff and parents partner to communicate and support students. An administrator will call home and send the white copy of the form home.

The following behaviors are unacceptable at school and will result in serious consequences (such as short or long term suspension or expulsion):

- BRINGING A WEAPON OR A TOY WEAPON TO SCHOOL
- MAKING THREATS TO THE SAFETY OF OTHERS
- SEVERE MISCONDUCT IN WHICH LEGAL ACTIONS MAY RESULT
- HAVING KNOWLEDGE OF A WEAPON AT SCHOOL AND NOT REPORTING THIS INFORMATION TO SCHOOL STAFF MEMBERS
- BULLYING and/or HARASSMENT

### **Progressive Discipline**

Administration will follow progressive discipline for major referrals for behaviors such as dishonesty, disrespect/non-compliance, bullying/harassment/threats, profanity, vandalism, disruption of the educational environment or physical aggression/fighting. Administration may choose to use more or less severe consequences depending on circumstances.

## GENERAL INFORMATION

### Bicycles

ONLY students in grades four and five may ride a bicycle to and from school. *State Law requires that students wear bicycle helmets.* A chain or standard lock which can attach the bike to the bike rack must be provided. The school is not responsible for bikes on school property. Students bringing bicycles do so at their own risk.

### Cell Phones

Cell phones and other communication devices must be turned off and stored in student's backpack during school hours.

### Directory Information

Federal law and school district regulations allow schools to release directory-type information (student name, address, phone, date/place of birth, dates of attendance, awards the student has received, and previous schools) to such agencies as school news or PTA unless parents notify the school of wishes to the contrary. Information other than Directory Information is considered confidential.

### District Policies and Procedures

Renton School District Policies and Procedures can be located on the district's website ([www.renton.schools.us](http://www.renton.schools.us)). At the left side of the district's homepage, click on Board of Directors. On the Board of Directors page, click on "Policies and Procedures."

### Dress Code

Dress and appearance must be appropriate and not present health or safety problems or cause disruption to the learning environment. Chests, backs, and stomachs should be covered. Tops or dresses with spaghetti straps should be covered by a shirt. Hems of skirts and shorts should not be shorter than fingertip length. Hats and hoods are worn outside the school buildings only. Footwear should be safe. For safety, no flip-flops or wheely's. Tennis shoes are required during PE classes. Clothing containing tobacco, drug, alcohol or suggestive profanity is not allowed.

\*Students are asked to dress appropriately for the weather. Most days, students will go outside for recess.

### Emergency Contact Information

An *Annual Emergency Information* form will be provided to all families in September. Please complete this form and return it to school. During the school year, if changes in family address, home or emergency phone numbers occur, please notify our school office.

Keeping emergency contact information up to date is extremely important for the safety of your child.

### Emergency Procedures

In the event of an emergency (such as snow, severe storms, earthquakes and power failures) Renton School District schools may close, delay opening and/or limit bus service. School closures will be communicated through School Messenger (phone notification system), over local television and radio stations and on the internet.

### E-News

A community e-mail newsletter is sent each week. To receive Benson Hill weekly e-news you may sign up in the school office or with your classroom teacher.

### Gum

Gum is not allowed at school.

### Individual Photos

Families have an opportunity to purchase individual student and class photos. Student photos are scheduled in the fall and class photos are scheduled later in the spring.

### **Insurance Availability**

Renton School District does not carry medical, dental, or life insurance for students. However, arrangements have been made to provide these services to parents. Information regarding the student insurance fees and a company provider are sent home each year in September and must be mailed back directly to the insurance company.

### **Lost and Found**

Please label your child's coats, caps and lunch boxes. Each year, abandoned, unlabeled items collect in our Lost and Found area. If unclaimed, items are donated to local clothing banks. Check our lost and found regularly, it is located in the commons.

### **Media Release**

From time to time, Renton School District uses pictures of students in educational publications. Please indicate on the Annual Emergency Information form under the section titled "photo/media release information" if you do not want your child's photo used or directory-type information released for school/district publications, TV, radio, and/or media or yearbook purposes.

### **Parent Concerns**

Sometimes concerns are expressed about our actions or decisions. When parent concerns are voiced to the principal (relating to classroom activities) the parent will be referred back to the classroom teacher. Following the teacher and parent conversation the teacher may ask for administrator's involvement.

### **Parent Input Regarding Class Placement**

Parents may ***not*** make specific teacher requests. Parents can provide input regarding their child's class placement for the following school year by completing a Parent Input Form. These forms are available in the office during the month of May. Parent requests to change teachers after placements will not be considered until two weeks after school begins and change may be made in an exceptional circumstance.

### **Parent Conferences and Report Cards**

Each November, time is scheduled for parents or guardians to meet with teachers to discuss students' progress. Additional conferences may be requested throughout the year. Student progress is reported 3x a year at the end of each trimester. Progress reports are distributed again in March and June.

### **Personal Property**

Students are asked to ***leave ALL personal toys or equipment at home***. Examples of items are roller blades, skateboards, scooters, trading cards, radios, iPods, digital cameras, and electronic games. Our school and Renton School District are not responsible for theft, loss, or damage of student property. Students may not bring a playground ball from home. Playground equipment is provided for students to access. If items are brought to school, they will be collected by the teacher and returned at the end of the day.

### **School Messenger**

School Messenger is an automated telephone notification system. It is used to notify families of school events, closures and other important information.

### **Special Services**

Benson Hill provides Special Education services for students who qualify. We have a Resource Room and self-contained classes to meet "identified students" individual needs.

### **Safety Concerns/Vandalism**

If you observe or suspect vandalism or other security-related concerns at the school, please call the district's 24-hour emergency number (425) 204-4411.

### **Safety Patrol**

Benson Hill Student Safety Patrol is made up of 5<sup>th</sup> grade students. They will help your child cross the parking lot and 116<sup>th</sup> AV SE. Please obey the patrol and model cooperation and safety when using the crosswalk with our patrol.

### **Transportation/Bus Information**

Students riding the bus go directly to the bus loading area at the front of the schools. Students who are identified as the cause of discipline problems at the bus stop or while on board the bus are subject to disciplinary action including suspension from bus services. Bus rider information is distributed at the beginning of the school year. If you have questions or concerns about a bus problem please contact the Transportation Department at 425.204.4455.

## **EMERGENCY NOTIFICATION/INCLEMENT WEATHER SCHOOL CLOSURE *or* LATE START (90 min. late)**

### **EMERGENCY INFORMATION / NOTIFICATION**

When decisions are made by the Renton School District Superintendent to delay or cancel school due to bad weather or other emergencies, the district works quickly to ensure the safety of all students and staff and to communicate changes to school schedules.

All parents and employees should expect to receive a call from the district's School Messenger system by 6:00 AM to the family's "primary" phone number in Skyward regarding the decision to delay or close schools. Information is also provided on most local radio and TV stations and posted at the top of the front page of the district's website [www.rentonschools.us](http://www.rentonschools.us). Please continue to monitor local media as it may be necessary for the district to make additional announcements due to changing weather conditions.

During an emergency that requires school closure or delays, please refer to the phone call or local media for changes to school schedules. Please do not call the school, the transportation department or district offices, as office phones likely will be used to continue to provide emergency updates directly to parents.

*Parents and employees should ensure the school and district has their most current contact information and phone number.*

### **WHEN INCLEMENT WEATHER CAUSES A LATE START, ALL SCHOOLS WILL START 90 MINUTES LATE**

When school opening is delayed due to inclement weather, all schools will open 90 minutes (1-1/2 hours) late and follow the same schedule as a delayed-start Friday. All staff need to arrive at their regularly scheduled work time. REA instructional staff are to make every effort to arrive on time but no later than one-half hour prior to the adjusted student start time. If the late opening happens on a delayed-start Friday, school will start as scheduled for delayed-start Fridays.

Buses will run on "LIMITED TRANSPORTATION" routes, which can be [viewed online at www.rentonschools.us/Departments/Transportation/EmergencyInformation](http://www.rentonschools.us/Departments/Transportation/EmergencyInformation).

When school opening is delayed, out-of-district programs are cancelled as well as Career & Life Skills off-campus programs such as Valley Medical Center, Adult Transition Programs, etc.

### **WHEN INCLEMENT WEATHER CAUSES SCHOOL CLOSURES**

**When schools are closed for the day, all school, after-school and community activities held in school buildings will be cancelled, including all scheduled home and away athletic events. When bad weather causes schools to close, only 260-day administrators and 260-day classified staff members will report to work.**

## BENSON HILL COMMON AREA GUIDELINES

All staff members are responsible for teaching and consistently reinforcing behavior expectations with students.

### Arrival/Dismissal Procedures

	<u>Students</u>	<u>Adults</u>
Be Safe	<ul style="list-style-type: none"> <li>Walk from buses to line up area or breakfast</li> <li>Stay on sidewalk only</li> <li>Wait for an adult staff member to load into and unload from car</li> <li>Older siblings (middle and high school) should wait quietly in south breezeway area until 3:10 and then proceed to pick-up areas</li> <li>Upon arrival, students should walk directly from loading zone to class line up area to wait quietly and respectfully with classmates or to breakfast.</li> <li>Kindergarten students line up at center doors</li> <li>Supervisory staff will arrive at 8:20, thus children should not arrive prior to that time</li> </ul>	<ul style="list-style-type: none"> <li>Follow Parent pick-up zone procedures</li> <li>Drivers should stay in cars at curb and follow the direction of staff</li> <li>Staff ensure that all adults enter the building through the front doors to check in at the office and obtain a badge</li> <li>At the dismissal bell, teachers walk students from classrooms to buses and pick-up areas</li> </ul>
Be Responsible	<ul style="list-style-type: none"> <li>Meet siblings at pre-arranged location</li> <li>Walkers go directly home upon dismissal.</li> <li>Bus riders should line up in designated lines. Students can talk quietly and respectfully with each other</li> </ul>	<ul style="list-style-type: none"> <li>Pick up children at 3:10</li> <li>Send a note to the teacher for a change in pick-up plans, if you have a last minute change notify the office.</li> <li>If you notice unsafe student behavior, please report it to a staff member or the office</li> </ul>
Be Respectful	<ul style="list-style-type: none"> <li>Follow adult and safety patrol directions</li> <li>Do not socialize with patrol members when they are on duty</li> <li>Stay on sidewalk</li> </ul>	<ul style="list-style-type: none"> <li>Follow regulations for Disabled Parking areas</li> </ul>
Follow Directions	<ul style="list-style-type: none"> <li>Walk with friends and/or family and help younger students</li> <li>Listen for your name to be called in the parent pick-up zone</li> </ul>	<ul style="list-style-type: none"> <li>Model positive communication</li> </ul>
Do Your Best	<ul style="list-style-type: none"> <li>Stay in designated walking and pick-up areas</li> </ul>	<ul style="list-style-type: none"> <li>Greet parents in the Parent Pick-up Zone</li> </ul>

## Cafeteria

	<u>Students</u>	<u>Adults</u>
Be Safe	<ul style="list-style-type: none"> <li>• Walk to lunch/breakfast line</li> <li>• Walk while in the cafeteria</li> <li>• Remain seated in the cafeteria until excused by an adult</li> <li>• Keep objects, hand and feet to yourself</li> <li>• Eat in designated areas and clean up after yourself</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers will model/teach/practice cafeteria behavior expectations with their class</li> <li>• Cafeteria staff will monitor students and reinforce positive behaviors</li> <li>• Teachers will walk their class into the cafeteria at the assigned time</li> </ul>
Be Responsible	<ul style="list-style-type: none"> <li>• Eat your food only (no sharing)</li> <li>• Empty tray into trash can and stack trays at your table</li> <li>• Leave table and floor area clean</li> </ul>	<ul style="list-style-type: none"> <li>• Actively monitor/assist students during lunch</li> </ul>
Be Respectful	<ul style="list-style-type: none"> <li>• Swallow food before speaking</li> <li>• Use a quiet voice in the cafeteria</li> <li>• Chew with your mouth closed</li> <li>• Be kind to others – say “please” and “thank you”</li> </ul>	<ul style="list-style-type: none"> <li>• Model expectations and respectful behavior</li> </ul>
Follow Directions	<ul style="list-style-type: none"> <li>• Follow directions from cafeteria supervisor</li> <li>• Raise your hand if you have a question or need assistance</li> </ul>	
Do Your Best – Be Healthy	<ul style="list-style-type: none"> <li>• Students may not drink soda or eat hard candy at school</li> </ul>	

## Restrooms

	<u>Students</u>	<u>Adults</u>
Be Safe	<ul style="list-style-type: none"> <li>• Students must have a pass to use the restrooms</li> <li>• Flush!</li> <li>• Wash hands after using the restroom</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers should send only one girl/boy at a time using a hall pass and sign out procedures</li> <li>• Teachers will teach and reinforce expectations</li> </ul>
Be Responsible	<ul style="list-style-type: none"> <li>• Use toilets and sinks appropriately</li> <li>• Keep the restroom clean</li> <li>• Notify your teacher if you observe a restroom area that needs to be cleaned up</li> </ul>	<ul style="list-style-type: none"> <li>• Teach the restroom expectations on the first day of school and throughout the year</li> <li>• Remind and encourage appropriate bathroom times</li> <li>• Notify the office if you are aware of specific bathroom issues or concerns</li> </ul>
Be Respectful	<ul style="list-style-type: none"> <li>• Use a “super-quiet” voice in the bathrooms</li> <li>• Do not visit with others – return to class quickly</li> <li>• “Be quick and be quiet”</li> </ul>	<ul style="list-style-type: none"> <li>• If a child asks to go to the bathroom, let them go. If the requests are frequent, check with their parents regarding health concerns</li> </ul>
Follow Directions	<ul style="list-style-type: none"> <li>• Follow classroom expectations</li> </ul>	
Do Your Best	<ul style="list-style-type: none"> <li>• Use the restrooms responsibly at all times</li> </ul>	

## Hallways/Stairs

### Students

### Adults

	<u>Students</u>	<u>Adults</u>
Be Safe	<ul style="list-style-type: none"> <li>• Walk at all times</li> <li>• Take stairs one step at a time</li> <li>• Use the handrail</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers should be present in hallways during transitions</li> <li>• Teachers will escort students when whole class is going to specific destination</li> <li>• Teach and re-teach expectations throughout the year</li> <li>• Stop and wait while other groups cross your path</li> <li>• Stop groups at intersection corners</li> </ul>
Be Responsible	<ul style="list-style-type: none"> <li>• Hallway passes are necessary when walking to the office, restrooms, other classrooms, etc.</li> <li>• Go directly from one place to another (no loitering)</li> </ul>	<ul style="list-style-type: none"> <li>• Praise students for appropriate behaviors</li> <li>• Give Pawsitive tickets</li> </ul>
Be Respectful	<ul style="list-style-type: none"> <li>• Keep hands, feet and objects to yourself in relation to hallway walls, people and artwork</li> <li>• Voices OFF to respect the learning of others</li> </ul>	<ul style="list-style-type: none"> <li>• Model the PAWSITIVE Behaviors</li> <li>• Teach and use appropriate voice levels</li> </ul>
Follow Directions	<ul style="list-style-type: none"> <li>• Stay in your place in line</li> <li>• No trading or saving places in line</li> </ul>	
Do Your Best	<ul style="list-style-type: none"> <li>• Students are asked to be in hallways and entrances only at appropriate times</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers need to be with the class as they transition from one place to another</li> </ul>

## Assemblies

	<u>Students</u>	<u>Adults</u>
Be Safe	<ul style="list-style-type: none"> <li>• Walk in a single file line to and from the assembly</li> <li>• Sit with your bottom on the floor</li> <li>• Use a “super-quiet” voice as you enter, exit and wait for the assembly to begin</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers will lead students to designated area and supervise orderly seating process</li> <li>• Teachers will direct students in single file line as they exit the assembly</li> <li>• Teach/model/practice entering and exiting the assembly</li> <li>• Support staff should help monitor doorways</li> </ul>
Be Responsible	<ul style="list-style-type: none"> <li>• Enter and exit assembly quietly</li> <li>• Respond immediately to the “attention” signal</li> <li>• No food/drinks during the assembly</li> <li>• Only “emergency” bathroom breaks are permitted</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers will lead class quietly in assembly and model appropriate behavior</li> <li>• Teachers will monitor behaviors when the “attention” signal is given</li> <li>• Allow bathroom/drink access prior to the assembly</li> </ul>
Be Respectful	<ul style="list-style-type: none"> <li>• Demonstrate active listening skills and respect for the speaker and others during the assembly</li> <li>• Show appreciation by clapping</li> <li>• Booing, yelling, whistling, hooting is not allowed</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain proximity with class, monitor/model expected behavior</li> <li>• No side conversations</li> <li>• Teach appropriate clapping etiquette</li> <li>• Students who are distracting others will be moved near an adult or excused to the office</li> </ul>
Follow Directions	<ul style="list-style-type: none"> <li>• Do not speak during transition times in the assembly</li> <li>• Remain quietly seated after the assembly until you teacher gives you a signal to move</li> </ul>	<ul style="list-style-type: none"> <li>• Teach and remind students about positive behavior during transition times in the program</li> </ul>
Do Your Best	<ul style="list-style-type: none"> <li>• Enjoy the performance while practicing good assembly behavior</li> </ul>	<ul style="list-style-type: none"> <li>• Prior to the assembly, discuss the content and purpose of the event</li> <li>• Review assembly rules as necessary to reinforce good choices and behaviors</li> </ul>

## Playground Rules

	<u>Students</u>	<u>Adults</u>
Be Safe	<ul style="list-style-type: none"> <li>• Walk to and from the playground</li> <li>• Walk on the right side of the hallway as you proceed to the playground</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers will walk with students outside to recess and ensure supervision is available.</li> <li>• Teachers require students to follow hallway expectations when walking to recess</li> </ul>
Be Responsible	<ul style="list-style-type: none"> <li>• Line up quickly and quietly when whistle blows (end of recess)</li> <li>• When the whistle blows, retrieve and hold equipment quietly</li> </ul>	<ul style="list-style-type: none"> <li>• All staff will use cell phone/computer time to dismiss and pick up students</li> <li>• Teachers will meet their students on time at their assigned lineup area outside</li> <li>• Staff monitor, practice and model expectations at line up and playground</li> </ul>
Be Respectful	<ul style="list-style-type: none"> <li>• Keep hands and feet to yourself</li> <li>• Use appropriate voice level</li> <li>• Honor the personal space of others</li> <li>• Speak with respectful words and tone of voice</li> </ul>	<ul style="list-style-type: none"> <li>• Recess supervisors will discuss recess incidents with teachers when necessary (referrals, warnings, or other)</li> </ul>
Follow Directions	<ul style="list-style-type: none"> <li>• Follow directions given by all staff members</li> </ul>	
Do Your Best	<ul style="list-style-type: none"> <li>• Do your best to honor playground rules and expectations</li> <li>• Speak to others with kindness</li> </ul>	<ul style="list-style-type: none"> <li>• Staff/teachers reward and recognize good behavior whenever possible</li> </ul>

## BENSON HILL ELEMENTARY PLAYGROUND RULES

### Respect and Safety

1. Follow playground supervisor instructions.
2. Play with others without hurting or offending them.
3. Students must keep hands and feet to themselves with the exception of tag (Gr 2-5).
4. Play fighting is not allowed.
5. Anyone observed pushing or wrestling, will be instructed to “time out” at the designated wall or will result in a minor discipline referral, parent phone call home, and loss of next recess.
6. Throwing rock, gravel, dirt, etc. is not allowed.
7. Acceptable language is expected at all times. Use of inappropriate language will result in the removal of the student from recess and will result in a minor discipline referral, parent phone call home, and a loss of next recess.
8. Some games are too dangerous to play: no football, red rover, or any game that requires hitting another student.
9. No food is allowed on the playground.
10. **All play stops when the whistle blows, signaling the end of recess.**
11. Students are expected to line up in their designated spot quickly and orderly.

### Boundaries

1. Students should always play in sight of playground supervisors. Get permission and a pass from a supervisor before leaving the playground for any reason:
  - a. Going to the bathroom
  - b. Going to the office
  - c. Going to the classroom
  - d. Returning to the lunch room
  - e. \*\* For safety reasons, students may not go into the parking lot to retrieve a ball. A recess supervisor will retrieve any items from the parking lot. Students may not go over/around the fence for lost balls. Any ball that is kicked
2. Students need to be thoughtful of classes which are still in session.

## GAME GUIDELINES

### Unsportsmanlike Conduct

During any of the following games, unsportsmanlike conduct (including inappropriate language) will result in removal from the game.

1. 1st offense: removal for the whole day
2. 2<sup>nd</sup> offense: removal for one week and a minor discipline referral
3. 3<sup>rd</sup> offense: major discipline referral, return to game TBD

### Basketball

Number of players: Full Court – up to 5 players on each team  
Half Court – up to 5 players on each team if court space is an issue

Grade levels play separately. A minimum of two passes must be made before the ball is shot. After a field goal (ball through the hoop) the ball is checked at half court and possession is given to the other team that did not score. Be aware of boundaries and court lines.

Substitutions: Everybody gets to play. If a student is waiting to play, he/she should be allowed in the game after waiting 5 minutes. If several students are waiting to sub, a line should be formed and every player has to take his/her turn at leaving the game and going to the end of the sub line. The following violations should be limited during any game. Not every player possesses the same skills as other players so everyone needs to try their best to avoid committing these violations: traveling, double dribble, out of bounds, and holding the ball more than 5 seconds. Fouls will result in a turnover of the ball. Fouls happen in any game, however, repeated or intentional fouls may result in the removal of the offending player from the game.

#### Fouls:

1. Kicking another player
2. Tripping another player
3. Pushing another player
4. On the back contact with another player
5. Over the shoulder contact with another player
6. Charging (running into another player who is not moving)
7. Blocking (hindering the progress of a player who does not have the ball)
8. Reaching in by a defensive player to get the ball, which causes contact with the player who has the ball
9. Kicking the ball intentionally

Technical Fouls: Technical fouls will not be tolerated on the court or playground. The following behavior will result in the removal of the offending player from the game and/or a minor discipline referral with a parent phone call home and loss of the next recess.

1. Delay of the game
2. Profanity
3. Disrespectful talk to another player or to the playground supervisor
4. Illegal substitutions

## Flyers Up

Football is not allowed, only Flyers Up.

## Four Square

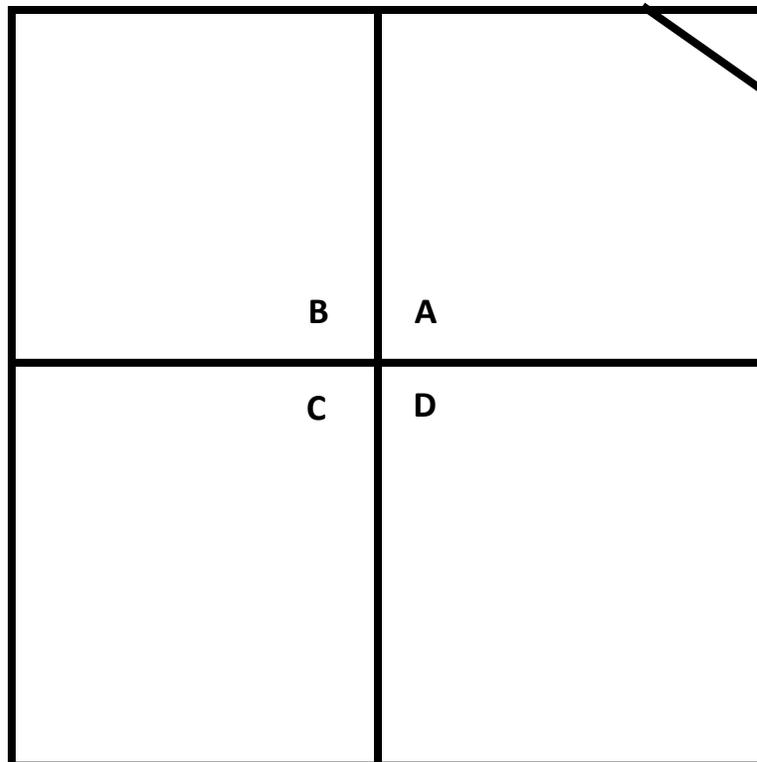
The ball put into play by the player in square **A** who serves the ball under-handed from the triangle. The game continues with each player hitting the ball off the first bounce as it comes into his/her court. If a player commits a foul, play stops and that player moves to square **D** or to the end of the line. All other players move up one square, or the person in the waiting line moves into square **D**. The ball is again served by the player in square **A**.

### Outs:

1. Ball bounces more than once in a square
2. Holding the ball (catching then releasing the ball)
3. Hitting the ball with a fist
4. Double hits
5. If the ball hits the inside line, the hitter is out. If the ball hits the outside line, it is still in play.
6. Causing the ball to touch OUTSIDE all squares

### Other:

1. When a ball hits a player, redo the play.
2. No teams or "play-on"s (where one person keeps the ball in play as a favor)
3. No war
4. Questionable fouls are decided by a majority vote of the line.



## Handball

The game is played with a tennis ball or hollow rubber ball. Hard and heavy bouncy balls, the size of a tennis ball, are not to be used. Play within designed boundaries against the concrete block portion of the wall only. Limit 5 players at one time. Throw the ball at the wall only. While waiting for your turn, stay behind the line. Interfering in the game will result in a loss of turn.

## Kickball

1. The captain is the person who brought the ball out to the field, or whoever wins “Rock, Paper, Scissors” if more than one ball is present. The captain draws the kicking line (one foot in front of home base).
2. Even number of players on each team. Subs are fine but they should line up separately and not interfere with the game.
3. Players need to line up by the fence and do not interfere with the game. The kicking order stays the same throughout the game.
4. No sub kicking
5. A pitcher is selected after each inning (captain’s choice).
6. The ball must pass the kick line or the kicker is out.
7. Only one stolen base is allowed on any over-throw.
8. The runner must be tagged out with the ball only. **DO NOT THROW THE BALL TO HIT THE RUNNER.**
9. Once the pitcher has the ball you may not steal any base.
10. Unsportsmanlike conduct or language will result in removal from the game.
  - a. 1st offense: removal for the whole day
  - b. 2<sup>nd</sup> offense: removal for one week and a minor discipline referral
  - c. 3<sup>rd</sup> offense: major discipline referral, return to game TBD.

## Soccer

1. Up to 11 players including the goalie. One goalie.
2. No tripping.
3. No unnecessary roughness. This may result in your removal from the game.
4. Designated play areas, outlines by cones.

## Tag

1. Tag is allowed from students in grades 2- 5 only. Kindergarten and 1<sup>st</sup> grade students are not allowed to play tag.
2. Play tag only on the field away from other games being played. Tag is not allowed near or on the big toys.
3. Use a light touch only on the shoulder
4. No pushing, holding, grabbing or pulling

## Tetherball

Tetherball may be played by students in grades 2-5. The server of the first game is the first person at the court. After the first game the winner serves. The servers’ opponent is given his choice of the side of the court on which he wishes to play. The server starts the game by tossing the ball into the air and striking it with the hand or fist or throwing the ball. Be sure **NOT TO USE THE ROPE**. As the ball travels around the pole, the server attempts to hit or push it again and

again in the direction of the original serve. The opposing player tries to wind the rope around the pole by hitting the ball back in the opposite direction. The ball is not considered in play until the server's opponent hits the ball (i.e. the server cannot win the game by winding the rope completely in her direction before the opponent has had an opportunity to hit or push the ball at least once). The player who first winds the rope completely around the pole until the ball touches the pole wins the game. During the game, each player must remain in his own playing area. STEPPING ON THE DIVIDER LINE CONSTITUTES A FOUL.

Outs: A player who commits any of the fouls listed loses the game to his opponent. Play stops immediately after a foul has been committed.

1. Stepping into your opponent's court. Stay on your own side.
2. Stepping ON the divider line.
3. Hitting the ball with any part of the body except the hands.
4. Stopping continuous play by holding, catching the ball, bubbling or babying, or throwing the ball.
5. Touching the pole with any part of the body.
6. Interfering with the progress of the game by hitting the rope with arms.
7. Double hits in your court area.
8. Hanging on the ball while ball is not in play.

Questionable fouls are decided by a majority vote of the line. The server retires to the waiting line after 5 wins in a row. The next two players in line take the court and the first from the waiting line is the server. "Push" means no more than one step in the follow-through on your hit. No team playing (More than two on a side). Kicking or sitting on the tetherball is not allowed.

## Wall Ball

The game is played with a rubber playground ball or tennis ball. Bouncy balls are not allowed because they are too hard. It is played against the walls designated by the playground supervisor and within the boundaries outlined by the playground supervisor. Wall surface boundaries and play area boundaries will be strictly enforced.

The server puts the ball into play with a one-handed serve. The ball must hit the ground once before it hits the wall. Players can bubble or back stop once before hitting the ball. The ball must hit the ground once before hitting the wall. The ball may be hit with one or both hands only. If a player plays on an out and no one catches it before the next play, play continues. If there is a question about a play, majority rules.

Outs:

1. Kicking the ball
2. Ball goes outside the boundaries.
3. Double bounce
4. Shooter (ball hits the wall before bouncing)
5. Black Magic (ball hits between crevice and ground)
6. Waterfall (ball hits the eve or above the concrete block)