

**RENTON SCHOOL DISTRICT ENROLLMENT SEPTEMBER 2005**

<b>Building Name</b>	<b>Head Count</b>	<b>K2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	
Benson Hill	525	80	94	82	83	85	101								
Bryn Mawr	359		71	80	74	73	61								
Campbell Hill	349		64	59	78	73	75								
Cascade	526	83	104	94	79	85	81								
Hazelwood	483	90	81	86	69	74	83								
Highlands	621	138	102	102	92	94	93								
Kennydale	424	62	64	81	62	77	78								
Lakeridge	267		46	59	50	54	58								
Maplewood	488	79	83	82	80	67	97								
Renton Park	428		103	68	84	86	87								
Sierra Heights	562	85	98	87	101	103	88								
Talbot Hill	478	81	74	80	79	82	82								
Thompson	154	154													
Tiffany Park	475	108	85	76	65	73	68								
<b>Subtotal</b>	<b>6139</b>	<b>960</b>	<b>1069</b>	<b>1036</b>	<b>996</b>	<b>1026</b>	<b>1052</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
Dimmitt	834							275	275	284					
McKnight	1058							349	380	329					
Nelsen	1121							362	369	390					
<b>Subtotal</b>	<b>3013</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>986</b>	<b>1024</b>	<b>1003</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
Black River	122										3	20	92	7	
Hazen	1244										324	330	332	258	
Lindbergh	1159										313	304	308	234	
Renton	1125										333	299	271	222	
Sartori	123										0	1	70	52	
<b>Subtotal</b>	<b>3773</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>973</b>	<b>954</b>	<b>1073</b>	<b>773</b>	
Griffin	15										1	6	0	5	3
HOME	116	8	9	12	9	7	12	4	6	11	9	9	14	6	
OD Facility	13		3	0	0	0	1	0	2	0	2	4	0	1	
Sec Voc	4													4	
<b>Subtotal</b>	<b>148</b>	<b>8</b>	<b>12</b>	<b>12</b>	<b>9</b>	<b>7</b>	<b>13</b>	<b>4</b>	<b>8</b>	<b>12</b>	<b>17</b>	<b>13</b>	<b>19</b>	<b>14</b>	
<b>District Totals</b>	<b>13073</b>	<b>968</b>	<b>1081</b>	<b>1048</b>	<b>1005</b>	<b>1033</b>	<b>1065</b>	<b>990</b>	<b>1032</b>	<b>1015</b>	<b>990</b>	<b>967</b>	<b>1092</b>	<b>787</b>	

\*Includes Regular, Special Education, and Gifted Students