

RENTON SCHOOL DISTRICT

Student: MARIA AMAYA

CASCADE ELEMENTARY

Grade: 05

2009-10

Teacher: M CHOW

Principal:

S HARVEY

ATTENDANCE

	NOV	MAR	JUN
Excused	2	0	0
Unexcused	2	0	0
Tardy	3	0	0

SPECIAL SERVICES

	N	M	J
DISCOVERY			
ELL			
SPECIAL EDUCATION			
SPEECH/LANGUAGE			

EVALUATION KEY:

- 4=Advanced
- 3=Proficient
- 2=Basic
- 1=Below Basic
- /=Not Evaluated at this Time
- Y=Services Being Provided
- * = Modified Standard

READING

	N	M	J
Vocabulary: Uses root words, prefixes, suffixes and structural analysis to understand new words			
Oral Reading Fluency: Reads grade level text quickly, accurately and conveys meaning through expression			
Comprehension: Understands what is read by stating the theme/message, using text to confirm predictions/inferences, creating summaries including the main idea and most important text-based details, and by analyzing story elements			
Effort and Work Habits			
Progress			

MATHEMATICS

	N	M	J
Operations/Algebra: Solve division problems			
Algebra (including: expressions)			
Numbers/Operations/Algebra: Fractions (e.g. models, equations)			
Add/Subtract fractions			
Word problems with addition/subtraction (whole numbers, fractions/mixed numbers, decimals)			
Geometry/Measurement: Angles/shapes (e.g. identify, classifying, measure, describe relationships)			
Data/Statistics/Probability: Construct/analyze line graphs			
Process Skills: Problem solving (use one or more strategies)			
Decide if a solution is reasonable			
Draw conclusions/explain reasoning			
Effort and Work Habits			
Progress			

WRITING

	N	M	J
Narrative Story: Writes and revises a story from life that communicates a bigger message.			
Essay Writing: Writes a thesis-driven essay.			
Science Writing: Uses the skills of compare/contrast and cause and effect to write conclusions.			
Spelling: Spells grade-level words correctly and uses grade-level spelling patterns to spell words independently.			

SCIENCE

	N	M	J
Systems: Complex Systems			
Inquiry: Planning Investigations			
Application: Different Technologies			
Earth, Life and Physical Science: Health			
Ecosystems			
Models & Designs			
Variables			
Effort and Work Habits			
Progress			

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	N	M	J
SOCIAL STUDIES			

Development of the United States to 1791			
Effort and Work Habits			

	N	M	J
PHYSICAL ED			

Demonstrates knowledge and skills			
Effort and Work Habits			

	N	M	J
MUSIC			

Demonstrates knowledge and skills			
Effort and Work Habits			

	N	M	J
CITIZENSHIP			

Cooperation: Takes turns, shares materials and responsibilities			
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Empathetic: Gets along well and understands others' feelings			
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Independent: Is responsible and uses problem solving			
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Respectful: Follows rules, values others and their property, attentive			
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COMMENTS 1st Trimester- This is a test to see how large an 800 paragraph is for comments on the Custom report card. Your kindergarten student has specific learning goals in every subject. Grade Level Expectations or GLE's define the knowledge and skills that students should gain from kindergarten through the 10th grade. Each teacher is responsible not only for the GLE™s in the grade they are currently teaching, but also for this in previous grades. The four state learning goals below provided the foundation for the development of the Essential Academic Learning Requirements (EARLs), which help measure progress and accountability. To learn more about Grade Level Expectations, go to: <http://www.k12.wa.us/standards>. Schools give state tests in the grades 3 – 8 during the spring. This school year, it will be in May. Every grade tests in rand and math. Students receive a score for each MSP test taken. This is the end of the comment range at 800.

COMMENTS 2nd Trimester- This is a test to see how large an 800 paragraph is for comments on the Custom report card. Your kindergarten student has specific learning goals in every subject. Grade Level Expectations or GLE's define the knowledge and skills that students should gain from kindergarten through the 10th grade. Each teacher is responsible not only for the GLE™s in the grade they are currently teaching, but also for this in previous grades. The four state learning goals below provided the foundation for the development of the Essential Academic Learning Requirements (EARLs), which help measure progress and accountability. To learn more about Grade Level Expectations, go to: <http://www.k12.wa.us/standards>. Schools give state tests in the grades 3 – 8 during the spring. This school year, it will be in May. Every grade tests in rand and math. Students receive a score for each MSP test taken. This is the end of the comment range at 800.

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PARENT TEACHER CONFERENCE _____/_____/_____

SCHEDULED _____/_____/_____

HELD _____/_____/_____

PARENT SIGNATURE _____

NEXT YEAR ASSIGNMENT _____